

### LESSON GOAL

Analyze attitudes, beliefs, and values related to 21<sup>st</sup> Century Skills and reflect on how they affect achievement.

### ESSENTIAL QUESTION

How do my attitudes, beliefs and values affect my achievement?

### INTEGRATING TECHNOLOGY

#### ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

#### MY PORTFOLIO

- Submit work to My Portfolio.

#### MY WORKSPACE

- Prepare your assignments in My Workspace.

#### LESSONS

- Review the lesson.
- Complete assignment.
- Submit assignment.

#### ASSIGNMENTS

- Use Assignments to submit your artifacts and reflections.

#### GRADEBOOK

- Check Gradebook for your lesson evaluation.

#### SCHEDULE

- Check schedule for assignments and due dates.

#### COMMUNICATE

with your teacher or other students if desired

- Blogger
- Chat Room
- Drop box
- Mailtool

2-3 class periods

### LESSON OVERVIEW

Philosopher William James said in the 19<sup>th</sup> century, “*The greatest discovery of our generation is that human beings can alter their lives by altering their attitudes of mind. As you think, so shall you be.*”

Is this true? In this lesson you’ll analyze your attitudes, beliefs, and values related to 21<sup>st</sup> Century Skills. Then you will reflect on how they affect your achievement.

### STUDENT EXPECTATIONS

1. Participate in a discussion about attitudes, beliefs, and values.
2. View a presentation and participate in a discussion about 21<sup>st</sup> Century Skills.
3. Complete a self-assessment of attitudes, beliefs, and values related to 21<sup>st</sup> Century Skills.
4. Analyze strengths and weaknesses in proficiency of 21<sup>st</sup> Century Skills.
5. Write a reflection on the links between skills and achievement.

There are three assignments in this lesson that require you to have completed the survey and participated in all of the lesson activities and discussions.

### Here are the ways you can succeed in this lesson

1. Engage in classroom discussions fully by offering thoughtful responses.
2. Thoughtfully complete and analyze all parts of the survey.
3. Thoughtfully complete the self-reflection, demonstrating insightful self-knowledge.
4. Complete a thoughtful Achievement Paper, giving honest insight.
5. Thoughtfully reflect on attitudes, beliefs, and values, demonstrating understanding of how they impact achievement.



## ASSIGNMENT 1

In class you have viewed a presentation, discussed 21<sup>st</sup> Century Skills, and taken a survey to identify your attitudes, beliefs and values related to those skills. Follow these directions to complete the first assignment.

1. Download the *Reflecting on Self-Assessment* document.
2. Select one strength and one weakness in each of the five 21<sup>st</sup> Century Skills.
3. For each of the ten sections, answer the two questions.
4. Save the document to your directory.
5. Upload the document to the *Sakai* Assignments Tool to submit it for evaluation.



## ASSIGNMENT 2

In class you have viewed a presentation, discussed 21<sup>st</sup> Century Skills, taken a survey to identify your attitudes, beliefs and values related to those skills, and completed a self-assessment. Follow these directions to complete the 2<sup>nd</sup> assignment.

1. Pick one of the strengths or weaknesses that you have a particularly strong feeling about.
2. Write a two-page paper that covers the following.
  - a. Describe the strength or weakness and your feelings toward it.
  - b. Discuss how this strength or weakness relates to either your academic, internship, or personal achievement.
  - c. Write a conclusion about how you could perform better on this strength or weakness.
3. Use the *Sakai* Assignments Tool to submit your work for evaluation.



## ASSIGNMENT 3

In class you have viewed a presentation, discussed 21<sup>st</sup> Century Skills, taken a survey to identify your attitudes, beliefs and values related to those skills, and completed a self-assessment and reflection.

Think about these experiences as you reflect in writing on the following questions. Use the *Sakai* Assignments Tool to submit your reflections for evaluation.

1. How do attitudes, beliefs and values affect achievement?
2. How can you change a negative attitude?
3. How can you change a belief that is harming you?
4. How can you change a value that is not helping you?
5. How have your attitudes, beliefs, and values changed from last year?

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.

Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
3	<b>ASSIGNMENT 1</b> <b>Reflecting on Self-Assessment</b> Complete the <b>Reflecting on Self Assessment</b> document.	Thoughtfully completed the self-reflection demonstrating insightful self-knowledge.	Completed the self-reflection.	Made an effort to complete the self-reflection.	Completed little or no parts of the self-reflection.	
3	<b>ASSIGNMENT 2</b> <b>Achievement Paper</b> Complete the Achievement Paper.	Completed a thoughtful Achievement Paper, giving honest insight.	Completed an Achievement Paper.	Made a moderate effort to complete the Achievement Paper.	Made a minimal or no effort to complete the Achievement Paper.	
1	<b>ASSIGNMENT 3</b> <b>Reflection</b> Reflect on attitudes, beliefs, and values.	Thoughtfully reflected on attitudes, beliefs, and values, demonstrating understanding of how they impact achievement.	Completed the reflection of attitudes, beliefs, and values.	Made an attempt to complete the reflection of attitudes, beliefs, and values.	Did not complete the reflection of attitudes, beliefs, and values.	