

Description Rubric

Name: _____ Date: _____

Teacher: _____

LESSON GOAL Identify what makes description effective and practice creating effective description.

ESSENTIAL QUESTION What are elements of effective description?

STUDENT EXPECTATIONS

1. Write a descriptive paragraph.
2. Verbally share the writing in small groups.
3. Participate in class discussion about elements of effective description.
4. Choose 5 descriptive words or phrases about a place.
5. Create a poster incorporating the words and phrases with other visuals.
6. Present the poster to the class.
7. Create a piece of descriptive writing to go with the poster.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
3	<input checked="" type="checkbox"/> ASSIGNMENT 1 Descriptive Paragraph Write a descriptive paragraph about a favorite food.	Wrote at least one paragraph of extensive description using more than three details.	Wrote one paragraph that used two or three good details to describe food.	Wrote a small paragraph or a few sentences that contained one or two details of description.	Wrote one or two sentences.	
1	Descriptive Discussion Participate in a discussion about effective description.	Participated at least once and took detailed notes.	Participated once and took some notes.	Participated when prompted and did not take notes.	Did not participate well or take meaningful notes.	
3	<input checked="" type="checkbox"/> ASSIGNMENT 2 Poster Create a descriptive poster.	Poster incorporated words and images to vividly illustrate their site.	Poster used words and visuals to accurately portray their site.	Poster lacked some words or images and is vague.	Poster used few images or words to attempt site description.	
3	<input checked="" type="checkbox"/> ASSIGNMENT 3 Reflection Create a piece of descriptive writing to go with the descriptive poster.	Writing creatively and meaningfully described the poster.	Writing had some creative thought in describing the poster.	Writing explained what is in the poster.	Writing did not effectively describe the poster.	