

Name: _____ Date: _____

Teacher: _____

LESSON GOAL Develop expertise in using graphic organizers to analyze information and explain relationships.

ESSENTIAL QUESTION How can I use graphic organizers to help in planning and understanding?

STUDENT EXPECTATIONS

1. Participate in a discussion about graphic organizers.
2. Develop or find graphic organizers to present information about a project.
3. Prepare a graphic organizer for an analysis of the school, internship, or work site social structure.
4. Complete a written reflection about graphic organizers.

| Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score. | | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------|
| Weighted Score | Category | Exceeding 9-10 Points | Meeting 6-8 Points | Approaching 3-5 Points | Emerging 0-2 Points | Total |
| 2 | Discussion View a presentation and participate in a discussion about the advantages of graphic organizers. | Engaged in the presentation and made thoughtful and productive contributions to the discussion of graphic organizers. | Viewed the presentation and participated in the graphic organizer discussion. | Observed the graphic organizer discussion. | Made minimal effort to participate in the graphic organizer discussion. | |
| 3 | <input checked="" type="checkbox"/> ASSIGNMENT 1 Data Graphic Organizer Access data and represent it using a graphic organizer. | Took initiative to identify a topic of interest, access appropriate data, and present it in an effective graphic organizer in a timely manner. | Accessed data and represented it in a graphic organizer. | Made some effort to access data and represent it. | Made a minimal effort to participate in activities. | |
| 3 | <input checked="" type="checkbox"/> ASSIGNMENT 2 Organizing Notes Create a graphic organizer to organize notes. | Thoughtfully selected a question of interest and considered and presented an appropriate graphic organizer for taking notes. | Chose a question and created a graphic organizer to collect data. | Worked on creating a graphic organizer to take notes. | Made a minimal effort to select a question or create a graphic organizer. | |
| 2 | <input checked="" type="checkbox"/> ASSIGNMENT 3 Reflection Complete a reflection about information from developing graphic organizers. | Wrote a thoughtful reflection that addressed all questions and demonstrated understanding of how graphic organizers can be used effectively to analyze information. | Completed a reflection that demonstrated some understanding of what graphic organizers can do. | Made an effort to complete a reflection that demonstrated some understanding of the benefits of graphic organizers. | Made minimal effort to complete the reflection. | |