

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Team: \_\_\_\_\_ Project: \_\_\_\_\_

**DIRECTIONS:** Circle the description that best applies for each category. Then tally the scores. Complete a separate rubric for each team.

CATEGORY	Expectation	4	3	2	1	Score
Preparedness	Student prepared for the action project presentation and has rehearsed what he or she planned to say.	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.	
Communication	Student presents his or her portion of the presentation clearly and comprehensively; the audience understands how his or her part fits in with the larger group presentation.	Presents clearly and comprehensively; section of presentation fits in seamlessly with the rest of the presentation.	Presents clearly and comprehensively most of the time; section of the presentation mostly fits with the rest of the presentation.	Presents clearly and comprehensively some of the time; audience unsure how the section fits in with rest of presentation.	Rarely presents clearly and comprehensively; section does not seem to fit in with the rest of the presentation.	
Uses Complete Sentences	Student responds with complete sentences articulately.	Always (99-100% of time) speaks in complete sentences.	Mostly (80-98%) speaks in complete sentences.	Sometimes (70 - 79%) speaks in complete sentences.	Rarely speaks in complete sentences.	
Posture and Eye Contact	Student presents with good posture and eye contact with the audience.	Stands up straight, looks relaxed and confident.	Stands up straight and establishes eye contact with the audience.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at the audience during the presentation.	
Time-Limit	Student presents for four minutes of the presentation.	Presentation meets the time limit.	Presentation is one minute too long or too short.	Presentation is 2 minutes too long or short.	Presentation is less than 3 minutes too long or longer, or 3 minutes too short or shorter.	
Volume	Student can be heard by the audience.	Volume is loud enough to be heard by the audience throughout the presentation.	Volume is loud enough to be heard by the audience at least 90% of the time.	Volume is loud enough to be heard by the audience at least 80% of the time.	Volume often too soft to be heard by the audience.	
Score						

Notes:

Score \_\_\_\_\_ / 24 points =