

Name: _____ Date: _____

Teacher: _____

LESSON GOAL Understand the complexities of constructive criticism so that students can better recognize, react to, and reflect on the information they receive from teachers, peers, and mentors.

ESSENTIAL QUESTION What are effective strategies for giving and receiving constructive criticism?

STUDENT EXPECTATIONS

1. Participate in discussions about constructive criticism.
2. Define constructive criticism, give examples, and reflect on how you felt and reacted.
3. Role play how to elicit and react to constructive criticism.
4. Utilize the Chat Room to give and improve the art of giving constructive criticism.
5. Write a reflection about constructive criticism.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
1	Discussion Contribute to discussion to develop a deeper understanding of constructive criticism.	Took appropriate initiative in discussion to relay examples of constructive criticism.	Contributed to discussion of constructive criticism.	Made minimal contribution to discussion but understands constructive criticism.	Did not participate in discussion or demonstrate understanding of constructive criticism.	
2	<input checked="" type="checkbox"/> ASSIGNMENT 1 Define Identify constructive criticism, give an example, and explain how you felt and reacted.	Accurately defined constructive criticism, gave an appropriate example, and explained the feelings and reactions in detail.	Defined constructive criticism, gave an example, and explained the feelings and reactions.	Made a minimal attempt to define constructive criticism, give an example, and explain the feelings and reactions.	Made no attempt to define constructive criticism, give an example, and explain the feelings and reactions.	
3	Role Play Work with other students to practice the skills needed to ask for, clarify, react to, and document constructive criticism.	Effectively utilized the role play to improve skills around constructive criticism.	Mostly utilized the role play to improve skills around constructive criticism.	Minimally utilized the role play to improve skills around constructive criticism.	Did not utilize the role play to improve skills around constructive criticism.	
2	Chat Room Give constructive criticism to other students utilizing proper technique and wording.	Offered thoughtful and helpful constructive criticism to another student.	Offered thoughtful or helpful constructive criticism to another student.	Offered constructive criticism that needs refinement to another student.	Did not offer helpful or thoughtful constructive criticism to another student.	
2	<input checked="" type="checkbox"/> ASSIGNMENT 2 Reflection Demonstrate understanding of constructive criticism, giving and receiving.	Thoughtfully reflected on the many aspects of constructive criticism, including his or her growth.	Completed the reflection and demonstrated understanding of constructive criticism.	Made an attempt to complete the reflection that demonstrates understanding of constructive criticism.	Did not complete the reflection or demonstrate understanding of constructive criticism.	