

Listening Rubric

Name: _____ Date: _____

Teacher: _____

LESSON GOAL Explore and implement strategies to become an active, empathetic, and effective listener.

ESSENTIAL QUESTION How can I promote active listening?

STUDENT EXPECTATIONS

1. Fill out a *Sentence Completion Exercise* and read it to the class.
2. Listen to a speaker with silence and nonverbal techniques.
3. Respond to a speaker by parroting and paraphrasing.
4. Empathize with speaker and validate their feelings.
5. On your own, watch for one interaction at site and apply listening techniques.
6. Write a reflection about listening, including thoughts and observations on your recent interaction.

| Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score. | | | | | | |
|--|---|--|--|--|---|-------|
| Weighted Score | Category | Exceeding 9-10 Points | Meeting 6-8 Points | Approaching 3-5 Points | Emerging 0-2 Points | Total |
| 1 | Discussion Contribute to discussion to develop an understanding of how listening is more than just hearing. | Took appropriate initiative in discussion to relay examples of listening. | Contributed to discussion of listening. | Made minimal contribution to discussion but understands listening. | Did not participate in discussion or demonstrate understanding of listening. | |
| 2 | Sentence Completion Participate in activity by completing sentences and listening silently to others. | Fully completed sentences, read them to the group, and listened silently to others. | Completed sentences, read them to group, and listened to others silently. | Made efforts to complete sentences, read them to group, and listen to others silently. | Made no efforts to complete sentences, read them to group, and listen to others silently. | |
| 1 | Parroting and Paraphrasing Participate in activity by parroting and paraphrasing the speaker's words. | Attentively parroted and paraphrased the speaker's words. | Parroted and paraphrased the speaker's words. | Made a minimal effort to parrot and paraphrase the speaker's words. | Made no efforts to parrot and paraphrase the speaker's words. | |
| 3 | <input checked="" type="checkbox"/> ASSIGNMENT 1 Listening Tips Use discussion and learning to create a personalized guide on how to listen actively and empathetically to others. | Thoughtfully and thoroughly made notes on how to listen empathically and actively to others. | Completed a set of notes on how to listen empathically and actively to others. | Made a minimal effort to complete a set of notes on how to listen empathically and actively to others. | Did not complete a set of notes on how to listen empathically and actively to others. | |
| 1 | Empathize Participate in activity by empathizing with and inquiring about the feelings behind the speaker's words. | Kindly empathized with and inquired about the speaker's feelings. | Empathized with and inquired about the speaker's feelings. | Made a minimal effort to empathize with and inquire about the speaker's feelings. | Made no efforts to empathize with and inquire about the speaker's feelings. | |
| 2 | <input checked="" type="checkbox"/> ASSIGNMENT 2 Reflection Demonstrate understanding of listening at an internship site. | Considerately reflected on the importance of listening and showed deep understanding. | Completed the reflection and demonstrated understanding of listening. | Made an attempt to complete the reflection that demonstrates understanding of listening. | Did not complete the reflection or demonstrate understanding of listening. | |