

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

**LESSON GOAL** Demonstrate understanding of what interpersonal skills are and how they apply to work.

**ESSENTIAL QUESTION** How do interpersonal relationships influence organizational effectiveness? What strategies strengthen interpersonal communication?

## STUDENT EXPECTATIONS

1. Engage in a presentation about interpersonal skills.
2. Participate in discussions and activities by answering questions.
3. Write answers to questions about interpersonal skills.
4. Set one specific interpersonal goal.
5. Write three paragraphs of reflection on execution of interpersonal goal.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
2	<b>Presentation Questions</b> Discuss interpersonal relationship questions.	Engaged in presentation and discussions fully by offering thoughtful responses and/or recording group responses.	Participated in group activity, offering a few insights.	Had minor participation in group activity.	Had very little to no participation in group activity.	
2	<input checked="" type="checkbox"/> <b>ASSIGNMENT 1</b> <b>Individual Experience</b> Answer questions about personal experience with interpersonal relationships.	Wrote thoughtful responses with detailed observations about interpersonal relationships.	Answered questions about personal experience with interpersonal relationships.	Wrote some responses to questions about interpersonal relationships.	Made a minimal effort to answer questions about interpersonal relationships.	
3	<input checked="" type="checkbox"/> <b>ASSIGNMENT 2</b> <b>Goal Setting</b> Establish one goal for developing interpersonal relationships.	Developed a specific goal for using interpersonal skills and thoroughly explained why it was chosen.	Developed a specific goal and explained why it was chosen.	Developed vague goal or part of a goal with some explanation.	Did not write much or any of a goal or explanation.	
3	<input checked="" type="checkbox"/> <b>ASSIGNMENT 3</b> <b>Reflection</b> Write a reflection about working towards interpersonal relationship goals.	Wrote at least three, well-developed paragraphs offering insight about practice of goal.	Wrote three paragraphs answering prompts.	Wrote less than required minimum but offered some insight about practice of goal.	Wrote little or nothing, showing little evidence of practicing goal.	