

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

**LESSON GOAL** Explore the use of online social networking tools to improve interactions and share your electronic portfolio.

**ESSENTIAL QUESTION** How can I use social networking tools to improve my interactions and my work in my electronic portfolio?

### STUDENT EXPECTATIONS

1. Participate in discussions about the positive and negative uses of the internet and social networking sites in particular.
2. Write a reflection on why students use the internet and how traditional social interactions and networking have been affected by it.
3. Discuss reflections with the rest of the group.
4. Log into and identify information in My Portfolio.
5. Discuss how a person's Facebook or other online persona affects how other people or groups learn and develop an opinion about them based on that information.
6. Update My Portfolio to make it more appealing for possible viewing by interested parties.
7. Write a reflection about social networking.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
1	<b>Discussion Internet Pros and Cons</b> Contribute to discussion to develop an understanding of how the internet and social networking sites in particular are used positively and negatively.	Took appropriate initiative in discussion about internet usage.	Contributed to discussion of internet usage.	Made minimal contribution to discussion but understands internet usage.	Did not participate in discussion or demonstrate understanding of internet usage.	
2	<input checked="" type="checkbox"/> <b>ASSIGNMENT 1</b> <b>Reflection and Discussion</b> Write a thoughtful reflection and contribute to discussion to develop an understanding of why people use the internet and how it has helped and hindered social interaction and networking in our society.	Thoughtfully reflected upon internet usage.	Reflected upon internet usage.	Made minimal effort to reflect upon internet usage.	Did not reflect upon internet usage.	
2	<input checked="" type="checkbox"/> <b>ASSIGNMENT 2</b> <b>Personal Information</b> Compile personal introduction from information on website.	Developed an interesting and complete introduction based on internet persona.	Wrote an introduction based on internet information.	Made an effort to create an introduction based on internet information.	Did not create an introduction.	
2	<b>Personal Information Discussion</b> Participate in a discussion about online personal information.	Took appropriate initiative in discussing online persona.	Participated in discussing online persona.	Made minimal contribution to online persona discussion.	Did not participate in online persona discussion.	
2	<b>Profile Update</b> Update My Portfolio in <b>Sakai</b> to reflect information from the lesson.	Used information from the lesson to thoughtfully and appropriately update My Portfolio	Updated My Portfolio.	Made a minimal effort to appropriately update My Portfolio.	Did not update My Portfolio.	
1	<input checked="" type="checkbox"/> <b>ASSIGNMENT 3</b> <b>Assessment Reflection</b> Reflect on strategic use of social networking.	Wrote a thoughtful reflection that demonstrated understanding of social networking pros and cons.	Completed the reflection about social networking.	Made a minimal effort to reflect upon social networking.	Did not reflect upon social networking.	