

LESSON GOAL

Explore the use of online social networking tools to improve interactions and share your electronic portfolio.

ESSENTIAL QUESTION

How can I use social networking tools to improve my interactions and my work in my electronic portfolio?

INTEGRATING TECHNOLOGY

EPORTFOLIO

- Use ePortfolio for social networking.

ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

MY PORTFOLIO

- Submit work to My Portfolio.

MY WORKSPACE

- Prepare your assignments in My Workspace.

LESSONS

- Review the lesson.
- Complete assignment.
- Submit assignment.

ASSIGNMENTS

- Use Assignments to submit your artifacts and reflections.

GRADEBOOK

- Check Gradebook for your lesson evaluation.

SCHEDULE

- Check schedule for assignments and due dates.

COMMUNICATE

with your teacher or other students if desired

- Blogger
- Chat Room
- Drop box
- Mailtool

1-2 class periods

LESSON OVERVIEW

Why does it matter how a social networking site is set up? Does it matter what information is posted? Can social networking sites be used to share important information in an advantageous way? This lesson will help to identify possible dangers and excellent potential for your online persona. It will also help you to utilize social networking sites to improve your interactions and utilize your work in your electronic portfolio.

STUDENT EXPECTATIONS

1. Participate in discussions about the positive and negative uses of the internet and social networking sites in particular.
2. Write a reflection on why students use the internet and how traditional social interactions and networking has been affected by it.
3. Discuss reflections with the rest of the group.
4. Log into and identify information in My Portfolio.
5. Discuss how a person's Facebook or other online persona affects how other people or groups learn and develop an opinion about them based on that information.
6. Update My Portfolio to make it more appealing for possible viewing by interested parties.
7. Write a reflection about social networking.

Here are the ways you can succeed in this lesson.

1. Take appropriate initiative in discussion about internet usage.
2. Thoughtfully reflect in writing upon internet usage.
3. Develop an interesting and complete introduction based on internet persona information.
4. Take appropriate initiative in discussing online persona.
5. Use information from the lesson to thoughtfully and appropriately update My Portfolio.
6. Write a thoughtful reflection that demonstrates understanding of social networking pros and cons.



ASSIGNMENT 1

In class you have participated in a discussion about social networking. Now write a ½ page reflection on how or why you use the internet. If you do not use the internet, write about how and why someone might use the internet.

In your reflection think about cultures that do not have access to the internet and write about what the internet has done to help or hinder

social interaction and networking in our society.

Use the *Sakai* Assignments Tool to submit your reflection for evaluation.



ASSIGNMENT 2

In class you have discussed social networking and have written a reflection about it.

Now log into your My Portfolio in *Sakai*. Then follow these steps.

1. Identify and list the information you have included about yourself that could be seen by other people. It could be your personal interests, hobbies, friendships, and groups.
2. Then, write a 1-2 paragraph introduction about yourself or a friend from that information.
3. Use the *Sakai* Assignments Tool to submit your self introduction for evaluation.



ASSIGNMENT 3

In class you have discussed, written about, and updated your personal information on a social network.

Now write a reflection about the possible strategic use of online persona by answering these questions.

- How can social networking sites be used for advantage?
- Why is it important to monitor the information on these sites?

Use the *Sakai* Assignments Tool to submit your reflection for evaluation.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.

Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
2	ASSIGNMENT 1 Reflection and Discussion Write a thoughtful reflection and contribute to discussion to develop an understanding of why people use the internet and how it has helped and hindered social interaction and networking in our society.	Thoughtfully reflected upon internet usage.	Reflected upon internet usage.	Made minimal effort to reflect upon internet usage.	Did not reflect upon internet usage.	
2	ASSIGNMENT 2 Personal Information Compile personal introduction from information on website.	Developed an interesting and complete introduction based on internet persona.	Wrote an introduction based on internet information.	Made an effort to create an introduction based on internet information.	Did not create an introduction.	
1	ASSIGNMENT 3 Reflection Reflect on strategic use of social networking.	Wrote a thoughtful reflection that demonstrated understanding of social networking pros and cons.	Completed the reflection about social networking.	Made a minimal effort to reflect upon social networking.	Did not reflect upon social networking.	