

# Threaded Discussion

## LESSON GOAL

Develop the skill of online conversation through a threaded discussion in which students can post thoughts or answers to questions in an online forum.

## ESSENTIAL QUESTION

What interaction strategies produce effective online threaded discussions?

## INTEGRATING TECHNOLOGY

### FORUM

- Use Forum to participate in a threaded discussion.

### ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

### MY PORTFOLIO

- Submit work to My Portfolio.

### MY WORKSPACE

- Prepare your assignments in My Workspace.

### LESSONS

- Review the lesson.
- Complete assignment.
- Submit assignment.

### ASSIGNMENTS

- Use Assignments to submit your artifacts and reflections.

### GRADEBOOK

- Check Gradebook for your lesson evaluation.

### SCHEDULE

- Check schedule for assignments and due dates.

### COMMUNICATE

with your teacher or other students if desired

- Blogger
- Chat Room
- Drop box
- Mailtool

2-3 class periods

## LESSON OVERVIEW

Why engage in threaded discussions? It allows for members of a group to thoughtfully engage in an ongoing conversation from any location. In this lesson you will learn how to participate in threaded discussions and gain the basic skills to appropriately engage in such a forum.

## STUDENT EXPECTATIONS

1. Participate in discussions about communications.
2. Contribute to a paper discussion.
3. Participate in a threaded discussion.
4. Write a reflection about threaded discussions.

There are two assignments in this lesson that require you to participate in a threaded discussion.

### Here are the ways you can succeed in this lesson.

1. Take appropriate initiative in discussion to relay examples of effective communication.
2. Work creatively and cooperatively to contribute to threaded discussion practice with small group.
3. Take appropriate initiative in discussion practice exercise to demonstrate understanding of the importance of threaded discussions.
4. Take initiative to participate in an online threaded discussion thoughtfully.
5. Write a thoughtful reflection on the use and effectiveness of threaded discussions.

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## ASSIGNMENT 1

In class you discussed the best ways to communicate and you did a paper threaded discussion. Now contribute to an online discussion thread using *Sakai* or Google.

If using *Sakai*,

- Log into Discussion Board.
- Click on “Begin new Thread.”
- Answer the questions and post your response.



## ASSIGNMENT 2

In class you discussed the best ways to communicate and you experienced a threaded discussion on paper and online. Think about these experiences as you write a reflection on the following prompt.

1. In what ways was the use of the Threaded Discussion helpful for a group conversation?
2. How do you think that Threaded Discussions can be most useful?
3. What are some of the downfalls or problems that might occur when using threaded discussions?
4. Why do you think that Threaded Discussions are used, especially with groups whose members cannot regularly meet or distance education classes where students do not all have class at the same time?

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.

Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
3	<b>ASSIGNMENT 1</b> <b>Online Discussion Thread</b> Participate in the set up and contribution of online discussion thread.	Thoughtfully and thoroughly participated in online discussion thread.	Completed assignment for online discussion thread.	Made a minimal effort to complete online discussion thread assignment.	Did not participate or in online discussion thread assignment.	
3	<b>ASSIGNMENT 2</b> <b>Reflection</b> Write a reflection paper on the use and effectiveness of online discussion threads.	Took initiative to write a thoughtful reflection on the use and effectiveness of discussion threads.	Completed a reflection on discussion threads.	Made a minimal effort to complete reflection assignment.	Did not participate in writing reflection assignment.	