

Name: _____ Date: _____

CATEGORY	Expectation	4	3	2	1
Authentic Need	Identifies authentic need in the school or community.	Identifies authentic need in the school or community that affects people on a regular basis.	Identifies a need in school or community.	Identifies a need in the school or community, but some may not see it as a real need.	Does not identify a need in the school or community.
Personal Significance	Communicates the personal significance of the project.	Communicates the personal significance of the project; the project clearly matters to the students.	Communicates significance of the project.	Communicates little significance of the project; does not seem like the students believe in the cause they are working toward.	Does not communicate personal significance of project.
SMART (Specific, Measurable, Attainable, Reasonable, Time-bound) Goal	Develops a SMART goal.	Meets all qualifications of a SMART goal.	Meets some of the qualifications of a SMART goal.	Meets few of the qualifications of a SMART goal.	Does not meet the qualifications of a SMART goal.
Detailed Steps	Provides steps that are reasonable to complete.	Provides detailed, specific steps that are reasonable to complete.	Provides steps that are reasonable to complete.	Provides little detail; steps seem unreasonable to complete.	Does not provide reasonable, detailed steps.
Task Delegation	Delegates tasks among the group members.	Delegates tasks equally and responsibly among the group members.	Delegates tasks among the group members fairly equally.	Delegates tasks among group members, but some members have much more work than others.	Does not delegate tasks among group members.
Time Line	Gives dates for completing each step of the plan.	Gives reasonable, realistic dates for completing each step of the plan.	Gives dates for completing each step of the plan that are mostly reasonable and realistic.	Few dates are given for completing the steps of the plan.	No dates are given for completing the steps of the plan.
Roadblock Prediction	Predicts potential roadblocks to the project.	Predicts potential roadblocks to the project that are realistic.	Predicts potential roadblocks that are somewhat realistic.	Predicts potential roadblocks, but the predictions are unrealistic.	Does not predict potential roadblocks.
Resource Identification	Identifies resources for project.	Identifies helpful, accessible resources.	Identifies resources that are fairly helpful and accessible.	Identifies resources, but they may not help or may be inaccessible.	Does not provide resources for project.

Notes:

Score _____ / 28 points = _____ Grade