

Name: _____ Date: _____

Teacher: _____

LESSON GOAL Discover the underlying strategies that lead to effective teams and teamwork.

ESSENTIAL QUESTION What strategies underlie effective teamwork?

STUDENT EXPECTATIONS

1. Participate in a series of games and a group initiative that will highlight the effective strategies that underlie teamwork.
2. Participate in discussions about team activities.
3. Read, summarize, and present one of the *17 Indisputable Laws of Teamwork* as a small group.
4. Write a case study that highlights highly effective teams in the local community.
5. Write a reflection about teamwork.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
1	Tag Game Progression Participate in tag games to establish a common experience to understand concepts of teambuilding.	Engaged in tag game progression by actively participating, giving input, and creatively communicating.	Participated in tag game progression.	Partially participated in tag game progression.	Did not participate in tag game progression.	
1	Tag Game Discussion Participate in group discussion to extrapolate any learning from the tag game progression and experience foundational elements of teamwork.	Engaged in small group discussion fully by offering insightful questions and listening well to others in the group.	Participated in small group discussion by offering observation questions.	Did not offer questions during the discussion, but listens actively to other group members.	Did not participate in the group discussion.	
1	Keypunch Group Initiative Participate in Keypunch Activity to establish a common experience to understand concepts of teambuilding.	Engaged in Keypunch by actively participating, giving input, and creatively communicating.	Participated in Keypunch initiative.	Did not attempt to communicate in group initiative, but looks engaged.	Did not participate in Keypunch initiative.	
1	Keypunch Activity Discussion Participate in group discussion to extrapolate any learning from the Keypunch initiative to recognize essential strategies of teamwork.	Engaged in small group discussion fully by offering insightful questions and listening well to others in the group.	Participated in small group discussion by offering observation questions.	Did not offer questions during the discussion, but listened actively to other group members.	Did not participate in the group discussion.	
1	<input checked="" type="checkbox"/> ASSIGNMENT 1 17 Laws of Team Work Demonstrate understanding of team building strategies through the presentation of materials.	Clearly and creatively summarized content of selected topic in group presentation.	Communicated content of selected topic in group presentation.	Presented in a group but did not communicate selected topic.	Did not participate in group presentation.	
3	<input checked="" type="checkbox"/> ASSIGNMENT 2 Case Study Write a case study that demonstrates understanding of the strategies that lead to effective team work.	Demonstrated understanding and application of effective team strategies through a comprehensive essay responding to the given case study questions.	Demonstrated understanding of effective team strategies through an essay responding to the given case study questions.	Demonstrated partial understanding of effective team strategies by responding to some of the case study questions.	Did not demonstrate understanding of effective team strategies and did not respond to the case study questions.	
2	<input checked="" type="checkbox"/> ASSIGNMENT 3 Reflection Write a reflection that recognizes what characteristics make a team and what strategies lead to a team's success.	Identified what a team is, and multiple characteristics of an effective team and related these things to a personal experience on a team.	Identified what a team is, and minimal characteristics of an effective team and attempted to relate these to a personal experience.	Partially identified what a team is, offered minimal characteristics and the personal experience did not relate.	Did not identify a team, or characteristics of an effective team and did not relate a personal experience.	