

# Teams and Teamwork

## LESSON GOAL

Discover the underlying strategies that lead to effective teams and teamwork.

## ESSENTIAL QUESTION

What strategies underlie effective teamwork?

## INTEGRATING TECHNOLOGY

### ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

### MY PORTFOLIO

- Submit work to My Portfolio.

### MY WORKSPACE

- Prepare your assignments in My Workspace.

### LESSONS

- Review the lesson.
- Complete assignment.
- Submit assignment.

### ASSIGNMENTS

- Use Assignments to submit your artifacts and reflections.

### GRADEBOOK

- Check Gradebook for your lesson evaluation.

### SCHEDULE

- Check schedule for assignments and due dates.

### COMMUNICATE

with your teacher or other students if desired

- Blogger
- Chat Room
- Drop box
- Mailtool

2-3 Class Periods

## LESSON OVERVIEW.

“The way a team plays as a whole determines its success. You may have the greatest bunch of individual stars in the world, but if they don’t play together, the club won’t be worth a dime.” — Babe Ruth

“The way the team plays as a whole” as Babe Ruth says, includes many strategies that are essential for a team to be effective. What are these strategies? What are the ingredients that separate a highly effective team from an ordinary, or even ineffective, team? In this lesson you will explore these questions as you participate in a series of games and a group initiative that will highlight several characteristics of an effective team. You will also investigate through a case study what ingredients have led to the success of some of the teams that are competing in the local community.

## STUDENT EXPECTATIONS

1. Participate in a series of games and a group initiative that will highlight the effective strategies that underlie teamwork.
2. Participate in discussions about team activities.
3. Read, summarize, and present one of the *17 Indisputable Laws of Teamwork* as a small group.
4. Write a case study that highlights highly effective teams in the local community.
5. Write a reflection about teamwork.

There are three assignments in this lesson. The first is working as a small team, reading, summarizing and presenting one of the 17 laws of teamwork to the class. The second assignment is a case study about a highly effective team in the local community today. The third is to write a reflection about teams and teamwork.

## Here are the ways you can succeed in this lesson

1. Engage in tag game progression by actively participating, giving input, and creatively communicating.
2. Engage in small group discussion fully by offering insightful questions and listening well to others in the group.
3. Engage in Key punch by actively participating, giving input, and creatively communicating.
4. Engage in small group discussion fully by offering insightful questions and listening well to others in the group.
5. Clearly and creatively summarize content of selected topic in group presentation.

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6. Demonstrate understanding and application of effective team strategies through a comprehensive essay responding to the given case study questions.
7. Identify what a team is, multiple characteristics of an effective team and relate these things to a personal experience on a team.



## ASSIGNMENT 1

In class you have participated in and discussed several team activities. Now reflect on teamwork as you learn about the laws of effective teamwork.

1. In your assigned small group choose one of the 17 laws of team work from the list **17 Indisputible Laws of Teamwork** handout for your group's presentation.
2. Read the law, or, if you have the book, read the chapter that your group chose.
3. Summarize and create a 5 minute presentation about your law. Be creative using skits, illustrations, and personal examples. Everyone from your group must participate in the presentation.
4. Write a one-paragraph summary of your role in the presentation.
5. In class, present your prepared presentation.
6. Do online assessment related to the chapters that were covered in the class presentations. The assessment is 15 questions for each chapter covered. You will receive a score at the end of the assessment. Print your score and turn in to the teacher. You will need to register on the website to complete the assessment. <http://estore.injoy.com/17LOT/>
7. After your presentation, use the **Sakai** Assignments Tool to submit your role summary for evaluation.



## ASSIGNMENT 2

In class you participated in and discussed team activities. You have also presented one of the indisputable laws of teamwork. Now write a case study of a successful team in your community and discover the key ingredients that lead to success in a team.

1. Examine one of the following teams as a case study to investigate the essential ingredients of an effective team: school athletic team, local non-profit organization, school speech team, or local business.
2. Answer the following questions about your team through individual interviews and team literature. This may include interviewing members of the team, coaches, staff from the organization or business, and reading brochures, web sites or any other related written documents.
  - a. What is the mission or purpose of the team?
  - b. Who are the players?
  - c. What defines success?
  - d. What ingredients are necessary for the team to be successful?

Write a two-page typed essay reporting on your findings.

Use the **Sakai** Assignments Tool to submit your case study for evaluation.

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## ASSIGNMENT 3

In class you have done the following.

1. Participated in a facilitated series of games and a group initiative that highlighted the effective strategies that underlie teamwork.
2. Participated in discussions about team activities.
3. Read, summarized, and presented one of the *17 Indisputable Laws of Teamwork* as a small group.
4. Wrote a case study that highlighted highly effective teams in the local community.

Think about these experiences as you reflect in writing on the following questions. When you are finished, use the *Sakai* Assignments Tool to submit your reflection for evaluation.

1. What is a team?
2. What are important characteristics of a team to be successful?
3. Write about a positive experience you have had as a member of a team and why it was positive.

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| Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score. |  |   |   |  |   |       |
|--|--|---|---|--|---|-------|
| Weighted Score   | Category   | Exceeding<br>9-10 Points  | Meeting<br>6-8 Points   | Approaching<br>3-5 Points  | Emerging<br>0-2 Points  | Total |
| 1  | <input checked="" type="checkbox"/> <b>ASSIGNMENT 1</b><br><b>17 Laws of Team Work</b> Demonstrate understanding of team building strategies through the presentation of materials.            | Clearly and creatively summarized content of selected topic in group presentation.  | Communicated content of selected topic in group presentation.   | Presented in a group but did not communicate selected topic.   | Did not participate in group presentation.  |       |
| 3  | <input checked="" type="checkbox"/> <b>ASSIGNMENT 2</b><br><b>Case Study</b> Write a case study that demonstrates understanding of the strategies that lead to effective team work.            | Demonstrated understanding and application of effective team strategies through a comprehensive essay responding to the given case study questions. | Demonstrated understanding of effective team strategies through an essay responding to the given case study questions.          | Demonstrated partial understanding of effective team strategies by responding to some of the case study questions. | Did not demonstrate understanding of effective team strategies and did not respond to the case study questions. |       |
| 2  | <input checked="" type="checkbox"/> <b>ASSIGNMENT 3</b><br><b>Reflection</b> Write a reflection that recognizes what characteristics make a team and what strategies lead to a team's success. | Identified what a team is, and multiple characteristics of an effective team, and related these things to a personal experience on a team.          | Identified what a team is, minimal characteristics of an effective team and attempted to relate these to a personal experience. | Partially identified what a team is, offered minimal characteristics and the personal experience did not relate.   | Did not identify a team, characteristics of an effective team and did not relate a personal experience.         |       |