

Name: _____ Date: _____

Teacher: _____

LESSON GOAL Understand the meaning of service and reflect on how service is a part of life.

ESSENTIAL QUESTION How do we serve the community?

STUDENT EXPECTATIONS

1. Discuss and debate the meaning and qualities of service.
2. Complete the Philosophy of Service assignment.
3. Complete a service reflection activity.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
1	Service Discussions Participate in discussion about service.	Engaged in classroom discussions on service fully by offering thoughtful responses.	Participated in classrooms discussions on service.	Did not offer comments during services discussions but looks engaged and demonstrates active listening.	Did not participate in classroom discussions on service.	
1	Small Group Brainstorm Participate in small group discussion about characteristics of service.	Engaged in small group brainstorm fully by offering insightful questions and listening well to others in the group.	Participated in small group brainstorm by offering characteristics of service.	Did not offer ideas during the brainstorm, but listens actively to other group members.	Did not participate in the small group brainstorm.	
4	<input checked="" type="checkbox"/> ASSIGNMENT 1 Philosophy of Service Assignment Develop a thoughtful philosophy statement on the meaning of service.	Developed insightful, interesting Philosophy of Service ; illustrates perspective with detailed examples; articulates multiple facets of the meaning of service.	Developed Philosophy of Service with illustrative examples.	Made an attempt to complete Philosophy of Service ; no examples given.	Did not complete Philosophy of Service .	
4	<input checked="" type="checkbox"/> ASSIGNMENT 2 Service Reflection Complete thoughtful and thorough reflection on service.	Completed thoughtful reflection on service recounting detailed examples of service in student's life.	Completed reflection on service and recounted past service experiences.	Made an attempt to complete reflection on service; little detail provided.	Did not complete reflection on service.	