

LESSON GOAL

Understand the meaning of service and reflect on how service is a part of life.

ESSENTIAL QUESTION

How do we serve the community?

INTEGRATING TECHNOLOGY

ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

MY PORTFOLIO

- Submit work to My Portfolio.

MY WORKSPACE

- Prepare your assignments in My Workspace.

LESSONS

- Review the lesson.
- Complete assignment.
- Submit assignment.

ASSIGNMENTS

- Use Assignments to submit your artifacts and reflections.

GRADEBOOK

- Check Gradebook for your lesson evaluation.

SCHEDULE

- Check schedule for assignments and due dates.

COMMUNICATE

with your teacher or other students if desired

- Blogger
- Chat Room
- Drop box
- Mailtool

Two class periods

LESSON OVERVIEW

Service takes on many forms in our lives and has many different definitions. In this lesson you will process through all the different meanings of service in our communities. After discussing and debating this with your classmates, you will develop a list of characteristics of service with a small group. Then you will take some time to reflect on your own experience with service, both the times you have served others and when you have been served by others. You will also brainstorm a few ways you can serve the communities you are a part of right now. After your reflection, you will develop a philosophy of service, a comprehensive statement of your views of service. Then you will reconvene with your classmates and everyone will share the ideas for community service they have come up with. By the end of this lesson, you will have a deeper, more thoughtful view of what community service is really all about.

STUDENT EXPECTATIONS

1. Discuss and debate the meaning and qualities of service.
2. Complete the *Philosophy of Service* assignment.
3. Complete a service reflection activity.

There are two assignments in this lesson that require you to reflect on your philosophy of service and what types of services you have received and given.

Here are ways you can succeed in this lesson

1. Engage in classroom discussions on service fully by offering thoughtful responses.
2. Engage in small group brainstorm fully by offering insightful questions and listening well to others in the group.
3. Develop an insightful, interesting philosophy of service. Illustrate your perspective with detailed examples and articulate multiple facets of the meaning of service.
4. Complete thoughtful reflection on service recounting detailed examples of service in your life.



ASSIGNMENT 1

Philosophy of Service

In class you have experienced service and discussed the nature of service. According to Webster's Dictionary, a philosophy is "the most basic beliefs, concepts, and attitudes of an individual or group." Use the *Philosophy of Service* document to construct your own philosophy of service. Wrestle with the following questions to construct your personal viewpoint of what service really means.

1. What is your belief about service? Be honest.
2. If someone asked you what service means, what would you tell them?
3. Do you think community service should be a requirement, or does that take away from the genuineness of serving others?

Complete the **Philosophy of Service** on *Sakai* and submit it for evaluation with the Assignments Tool.



ASSIGNMENT 2

Service Reflection

In class you have discussed the nature of service and created your own philosophy of service. Now put your words into plans.

1. When have you been served in your life? How did that make you feel? Were you uncomfortable with this? Did you welcome this? Why or why not?
2. When have you served others? Why did you do this? How did this make you feel?
3. Think about the different communities you are a part of. What are some ways you can serve your community, whether that means your friends, family, school, team, or neighborhood?

Complete the **Service Reflection** on *Sakai* and submit it with the Assignments Tool for evaluation.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.

Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
4	ASSIGNMENT 1 Philosophy of Service Assignment Develop a thoughtful philosophy statement on the meaning of service.	Developed insightful, interesting philosophy of service; illustrated perspective with detailed examples; articulated multiple facets of the meaning of service.	Developed philosophy of service with illustrative examples.	Made an attempt to complete philosophy of service; no examples given.	Did not complete philosophy of service.	
4	ASSIGNMENT 2 Service Reflection Complete thoughtful and thorough reflection on service.	Completed thoughtful reflection on service recounting detailed examples of service in student's life.	Completed reflection on service and recounted past service experiences.	Made an attempt to complete reflection on service; little detail provided.	Did not complete reflection on service.	