

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

**LESSON GOAL** Experience the experiential learning cycle through a facilitated experience and apply it to personal and academic experiences.

**ESSENTIAL QUESTION** What is experiential learning?

## STUDENT EXPECTATIONS

1. Participate in a facilitated group initiative problem that will highlight the three components of the experiential learning cycle: *What?* (experience) *So what?* (*reflection*) and *Now what?* (application)
2. Participate in discussion about experiential learning.
3. Create a life road map that highlights the most significant learning experiences.
4. Present the life road map to the class.
5. Write a journal reflection about the facilitated experience.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
1	<b>Group Initiative problem</b> Participate in group initiative problem to establish a common experience for the experiential learning cycle.	Engaged in initiative problem by actively participating, giving input, and creatively communicating.	Participated in initiative problem.	Did not attempt to communicate in group initiative problem, but looks engaged.	Did not participate in initiative problem.	
1	<b>Processing Ideas</b> Participate in group discussion to extrapolate any learning from the group initiative problem and experience the components of the experiential learning cycle.	Engaged in small group discussion fully by offering insightful questions and listening well to others in the group.	Participated in small group discussion by offering observation questions.	Did not offer questions during the discussion, but listens actively to other group members.	Did not participate in the group discussion.	
3	<input checked="" type="checkbox"/> <b>ASSIGNMENT 1</b> <b>Life Experience Road Map</b> Identify significant learning experiences in a time line.	Thoughtfully identified and described 4-6 significant learning experiences in a time line.	Identified 4-6 learning experiences.	Made an attempt to identify learning experiences.	Made minimal effort to identify learning experiences.	
2	<b>Presentation</b> Present 4-5 minutes addressing why chosen experiences were significant learning experiences.	Presented no less than 4 minutes and no more than 5 minutes clearly communicating in an organized structure, covering all significant learning experiences, and addressing why the chosen events were significant learning experiences and how they might connect to the experiential learning cycle.	Presented 3-6 minutes communicating in a somewhat organized structure, covering some significant learning experiences, and addressing why the chosen events were significant learning experiences.	Presented 2-7 minutes with minimal organization but covered all learning experiences and addressed why they were significant learning experiences.	Presented 1-2 minutes with no organization and does not cover all learning experiences.	
3	<input checked="" type="checkbox"/> <b>ASSIGNMENT 2</b> <b>Individual Journal</b> Demonstrate understanding of the experiential learning cycle by reflecting on an experience through written journal reflection.	Completed thoughtful reflection on two of the three questions. Clearly demonstrated understanding of the experiential learning cycle.	Completed reflection on the two of three questions and made some application to the experiential learning cycle.	Made an attempt to complete reflection on the questions.	Did not complete reflection on the questions.	