

LESSON GOAL

Experience the experiential learning cycle through a facilitated experience and apply it to personal and academic experiences.

ESSENTIAL QUESTION

What is experiential learning?

INTEGRATING TECHNOLOGY

ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

MY PORTFOLIO

- Submit work to My Portfolio.

MY WORKSPACE

- Prepare your assignments in My Workspace.

LESSONS

- Review the lesson.
- Complete assignment.
- Submit assignment.

ASSIGNMENTS

- Use Assignments to submit your artifacts and reflections.

GRADEBOOK

- Check Gradebook for your lesson evaluation.

SCHEDULE

- Check schedule for assignments and due dates.

COMMUNICATE

with your teacher or other students if desired

- Blogger
- Chat Room
- Drop box
- Mailtool

Two class periods

LESSON OVERVIEW

T.S. Elliot writes, “We had the experience, but missed the meaning.” What separates an experience that is meaningful and just an experience? What are the ingredients needed to transform an experience into a meaningful experience? In this lesson you’ll explore these questions as you participate in a group initiative problem that will guide you through the experiential learning cycle. Through this experience you will identify the ingredients necessary to have the experience and make the meaning.

STUDENT EXPECTATIONS

1. Participate in a facilitated group initiative problem that will highlight the three components of the experiential learning cycle: *What?* (experience) *So what?* (reflection) and *Now what?* (application)
2. Participate in discussion about experiential learning.
3. Create a life road map that highlights the most significant learning experiences.
4. Present the life road map to the class.
5. Write a journal reflection about the facilitated experience.

There are two assignments in this lesson. One asks you to create a life road map that highlights your most significant learning experiences and present it to the class. The second assignment asks you to reflect on the several questions relating to the experiential learning cycle.

Here are the ways you can succeed in this lesson

1. Engage in initiative problem activity by actively participating, giving input, and creatively communicating.
2. Engage in small group discussion fully by offering insightful questions and listening well to others in the group.
3. Thoughtfully identify and describe 4-6 significant learning experiences in a time line.
4. Present no less than 4 minutes and no more than 5 minutes clearly communicating in an organized structure, covering all significant learning experiences, and addressing why the chosen events were significant learning experiences and how they might connect to the experiential learning cycle.
5. Complete a thoughtful reflection clearly demonstrating understanding of the experiential learning cycle.



ASSIGNMENT 1

In class you participated in a initiative problem activity and a discussion about the stages of the experiential learning cycle. Now take time to create a *Life Experience Road Map*. What are the most significant and memorable lessons that you have experienced? What are the nuggets of truth that your experiences have left behind?

1. Think of the most significant learning experiences in your life.
2. Create a time line that represents 4-6 experiences through the course of your life.
3. Draw pictures to represent the experiences of learning on the timeline.

Use the *Sakai* Assignments Tool to submit your *Road Map* for evaluation.

Examples

- *When I first learned to ride a bike in an empty parking lot without training wheels*
- *I learned about being prepared to hike in the woods because I was not prepared. I got lost on a hike and did not have a map or a compass, or the proper equipment or clothing.*



ASSIGNMENT 2

In class you participated in a group initiative problem and reflected on how it demonstrated the stages of experiential learning. You have also developed your personal *Life Experience Road Map*. Think of these experiences as you reflect on the following questions.

Use the *Sakai* Assignments Tool to submit your reflection for evaluation.

1. How do you best learn?
2. What is the best way to reflect on an experience?
3. What can you take from the initiative problem activity and apply to future experiences?
4. Pick one of your learning experiences from the *Life Experience Road Map* and apply it to the experiential learning cycle.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.

Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
3	ASSIGNMENT 1 Life Experience Road Map Identify significant learning experiences in a time line.	Thoughtfully identified and described 4-6 significant learning experiences in a time line.	Identified 4-6 learning experiences.	Made an attempt to identify learning experiences.	Made minimal effort to identify learning experiences.	
3	ASSIGNMENT 2 Individual Journal Demonstrate understanding of the experiential learning cycle by reflecting on an experience through written journal reflection.	Completed thoughtful reflection on two of the three questions. Clearly demonstrating understanding of the experiential learning cycle.	Completed reflection on two of three questions and made some application to the experiential learning cycle.	Made an attempt to complete reflection on the questions.	Did not complete reflection on the questions.	