

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

**LESSON GOAL** Reflect on and discuss the broad term *community* and begin building community as a class.

**ESSENTIAL QUESTION** What is community?

### STUDENT EXPECTATIONS

1. Complete a thoughtful written reflection on your personal definition of community.
2. Participate in discussion on what community is and what kind of community should be established in the classroom.
3. Complete a personal shield that reveals important things about yourself.
4. Present your shield to the class.
5. Reflect on personal understanding of building community.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
1	<b>Community Discussion</b> Participate in a discussion about community.	Contributed to discussion to develop a concept of community for the class.	Engaged in community discussion and added thoughtful ideas and insights.	Contributed to discussion when called upon or minimally contributed to discussion.	Did not participate in the discussion	
2	<input checked="" type="checkbox"/> <b>ASSIGNMENT 1</b> <b>Reflection on Community</b> Complete the reflection on communities.	Completed activity thoroughly and thoughtfully, demonstrating understanding of community.	Completed activity demonstrating some understanding of community.	Partially completed activity.	Did not complete the activity.	
4	<input checked="" type="checkbox"/> <b>ASSIGNMENT 2</b> <b>Shield</b> Create a neat and colorful personal shield.	Took time to draw neat and colorful pictures and symbols on the shield that are appropriate, interesting, and authentic. Shield is easy to read and understand.	Completed shield but more authentic examples could have been used.	Took some time to draw and color pictures and symbols but choices seem somewhat shallow. Shield illustration looks hurried.	Put little effort into creating the shield and did not disclose anything meaningful.	
2	<b>Shield Presentation</b> Presented personal shield to the class.	Presented shield confidently, with appropriate volume, having good eye contact.	Presented shield clearly and made some eye with audience.	Presented shield, but is difficult to understand at times and rarely looked at audience.	Presented shield but audience was unable to understand what was said and no eye contact was made.	
1	<input checked="" type="checkbox"/> <b>ASSIGNMENT 3</b> <b>Reflection</b> Demonstrate understanding community in a written reflection.	Thoughtfully reflected on how personal definition of community has changed and identified how community can be built within a group of people.	Completed reflection and demonstrated understanding of how community is built.	Made an attempt to complete the reflection that demonstrated understanding of the definition of community and how community is built.	Did not complete reflection about the definition of community and how community is built.	