

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

**LESSON GOAL** Demonstrate good public speaking skills through a self-designed multimedia presentation.

**ESSENTIAL QUESTION** How can I use effective communication to deliver a presentation of my experiences?

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
.5	<b>Brainstorming</b> Brainstorm ideas for information to include in the presentation.	Engaged in classroom brainstorm fully by offering thoughtful responses.	Participated in classroom brainstorming.	Did not offer comments during brainstorming but looked engaged and demonstrated active listening.	Did not participate in classroom brainstorming.	
1	<input checked="" type="checkbox"/> <b>ASSIGNMENT 1</b> <b>Presentation Outline</b> Create a presentation outline of a review of the experiential curriculum experience.	Developed a thorough outline in a logical order that demonstrated insights into the experiential learning curriculum.	Completed a logical outline for a multimedia presentation.	Worked on an outline for the multimedia presentation.	Made a minimal effort to work on a presentation outline.	
1	<b>Peer Feedback</b> Complete a <b>Peer Feedback</b> form for each informal presentation.	Provided constructive and thoughtful feedback that helped to improve the presentation.	Provided feedback on each presentation.	Made an effort to provide feedback for each presentation.	Made a minimal effort to provide peer feedback.	
.5	<b>Public Speaking Presentation</b> Engage in a presentation to learn about the basics of public speaking.	Completely engaged in presentation, took notes, and asked insightful questions.	Followed the presentation and demonstrated understanding.	Attended the presentation.	Made a minimal effort to engage in the presentation.	
.5	<input checked="" type="checkbox"/> <b>ASSIGNMENT 2</b> <b>Presentation Preparedness</b>	Was completely prepared and had obviously rehearsed.	Seemed prepared but might have needed a couple more rehearsals.	Was somewhat prepared, but was clear that rehearsal was lacking.	Did not seem at all prepared to present.	
.5	<b>Presentation Content</b>	Showed a full understanding of the topic.	Showed a good understanding of the topic.	Showed a good understanding of parts of the topic.	Did not seem to understand the topic very well.	
.5	<b>Presentation Speaks Clearly</b>	Spoke clearly and distinctly all (95-100%) the time and mispronounced no words.	Spoke clearly and distinctly all (95-100%) the time or mispronounced one word.	Spoke clearly and distinctly most (85-94%) of the time or mispronounced more than one word.	Often mumbled or could not be understood or mispronounced more than one word.	
.5	<b>Presentation Time-Limit</b>	Presentation was 5-6 minutes long.	Presentation was 4 minutes long.	Presentation was 3 minutes long.	Presentation was less than 3 minutes OR more than 6 minutes.	
.5	<b>Presentation Stays on Topic</b>	Stayed on topic all (100%) of the time.	Stayed on topic most (90-99%) of the time.	Stayed on topic some (75%-89%) of the time.	It was hard to tell what the topic was.	
.5	<b>Presentation Posture and Eye Contact</b>	Stood up straight and looked relaxed and confident. Established eye contact with everyone in the room.	Stood up straight and established eye contact with everyone in the room.	Sometimes stood up straight and established eye contact.	Slouched and/or did not look at people during the presentation.	
.5	<b>Presentation Volume</b>	Volume was loud enough to be heard by all audience members throughout the presentation.	Volume was loud enough to be heard by all audience members at least 90% of the time.	Volume was loud enough to be heard by all audience members at least 80% of the time.	Volume was often too soft to be heard by all audience members.	
.5	<b>Presentation Comprehension</b>	Student was able to accurately answer almost all questions posed by classmates about the topic.	Student was able to accurately answer most questions posed by classmates about the topic.	Student was able to accurately answer a few questions posed by classmates about the topic.	Student was unable to accurately answer questions posed by classmates about the topic.	
.5	<b>Presentation Attire</b>	Wore business attire and looked very professional.	Wore casual business attire.	Wore casual business attire, but wore sneakers or seemed somewhat wrinkled.	Wore general attire not appropriate for audience (jeans, t-shirt, shorts).	
.5	<b>Presentation Tips</b>	Presentation followed the six tips.	Presentation did not follow one or two of the tips.	Presentation did not follow three or four of the tips.	Presentation did not follow five or six of the tips.	
2	<input checked="" type="checkbox"/> <b>ASSIGNMENT 3</b> <b>Reflection</b> Write a reflection about the public speaking presentation.	Wrote a thoughtful reflection that addressed all questions and demonstrated understanding of how to create and deliver an effective multimedia presentation.	Completed a reflection that demonstrated some understanding of how to create a multimedia presentation.	Made an effort to complete a reflection that demonstrated some understanding of how to create a multimedia presentation.	Made minimal effort to complete the reflection.	