

Name: _____ Date: _____

Teacher: _____

LESSON GOAL Understand how the various communities (i.e. school, neighborhood, and virtual) shape who you are and how you can use these communities to assist in your development.

ESSENTIAL QUESTION In which geographic and virtual communities do I participate?

STUDENT EXPECTATIONS

1. Create a neighborhood map from memory and identify the neighborhood on a map.
2. Map a neighborhood route from one location to another and draw what exists en route.
3. Write a one-page narrative about your neighborhood.
4. Complete the *School Mapping* worksheet.
5. Complete the *School Website* worksheet.
6. Participate in class discussions about the activities.
7. Write a reflection about the lesson.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
1	Mental Maps Create a neighborhood mental map and revise it based on feedback.	Created an insightful and thorough mental neighborhood map.	Completed a mental neighborhood map.	Worked on a mental neighborhood map.	Made minimal effort to create a mental neighborhood map.	
2	<input checked="" type="checkbox"/> ASSIGNMENT 1 Neighborhood Narrative Write a narrative about the effects of the neighborhood on personal development.	Wrote a thoughtful narrative that demonstrated understanding of the effects of community on personal development.	Completed a neighborhood narrative that demonstrated some understanding of its effects on personal development.	Worked on a neighborhood narrative.	Made a minimal effort to write a neighborhood narrative.	
2	<input checked="" type="checkbox"/> ASSIGNMENT 2 School Mapping Complete an analysis of classroom communities.	Carefully analyzed role and personal responsibility in class communities by completing the School Mapping activity.	Completed the School Mapping activity.	Made an effort to complete the School Mapping activity.	Made a minimal effort to analyze one's role in class communities.	
2	<input checked="" type="checkbox"/> ASSIGNMENT 3 School Website Complete an analysis of a virtual community.	Carefully analyzed the School Website and demonstrated understanding of student roles and responsibilities in the virtual community.	Reviewed the School Website and completed the worksheet.	Made an effort to review the School Website and complete the worksheet.	Made a minimal effort to complete the School Website worksheet.	
1	Discussion Participate in a discussion about communities.	Engaged in classroom discussions fully by offering thoughtful responses.	Participated in classroom discussions.	Did not offer comments during discussions but looked engaged and demonstrated active listening.	Did not participate in classroom discussions.	
2	<input checked="" type="checkbox"/> ASSIGNMENT 4 Reflection Complete a reflection about geographic, school, and virtual communities.	Wrote a thoughtful reflection that addressed all questions and demonstrated understanding of one's role and responsibility in different communities.	Completed a reflection that demonstrated some understanding of one's role in different communities.	Made an effort to complete a reflection that demonstrated some understanding of one's role in different communities.	Made minimal effort to complete the reflection.	