

# Research

## LESSON GOAL

Use library resources to find research materials and demonstrate knowledge of research focus area.

## ESSENTIAL QUESTION

Why should I and how can I use library research to build understanding of a topic?

## INTEGRATING TECHNOLOGY

### ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

### MY PORTFOLIO

- Consider submitting your work in this lesson to My Workspace for inclusion in My Portfolio.

### MY WORKSPACE

- Complete your assignments in My Workspace.

### LESSONS

- Review the lesson
- Complete assignments.
- Submit assignments

### ASSIGNMENTS

- Use Assignments to submit your artifacts and reflections.

### GRADEBOOK

- Check Gradebook for your lesson evaluation.

### SCHEDULE

- Check schedule for assignments and due dates.

### COMMUNICATE

- with your teacher or other students if desired
  - Blogger
  - Chat Room
  - Drop box
  - Mailtool

This lesson will take at least three class periods, one of which is at a library.

## LESSON OVERVIEW

Have you wondered what exactly a business or organization does and why or how it was founded? Have you ever struggled to find good information about a topic of interest? This lesson will help you discover that there is so much more than Google searches to find quality information about a focused research topic. These search techniques will help you find information about your site that you can use to answer: What does my site do? Why was it created?

## STUDENT EXPECTATIONS

1. Participate in the group activities and discussions about mission statements.
2. Select a topic to research that you would like to know more about.
3. Write an abstract about your research.
4. Find six sources at a library that inform your topic.
5. Record bibliographic and summative information for each of the six sources on *Research Reference Information Forms*.
6. Submit work with reflection responses.

There are three assignments in this lesson that require you to participate in the class discussions, write a research abstract, locate and document research sources, and write a reflection.

### Here are the ways you can succeed in this lesson.

1. Engage in classroom discussions and activities fully by offering thoughtful responses.
2. Thoughtfully select a research topic and write an abstract that demonstrates understanding of effective research.
3. Find quality sources appropriate for topic and record each of them accurately on *Research Reference Information Forms*.
4. Write thoughtful, extensive responses to reflection prompt about the research assignment.



### ASSIGNMENT 1

In class you have discussed mission statements and the importance of research. You have also brainstormed research topics.

1. Choose a research topic that interests you and relates to your internship site. Choose a topic that you want to know more about. You can change it later, but choose something for now.
2. Write a one-page description of this research topic from your perspective. This abstract will be the start of a complete research project.
3. Use the *Sakai* Assignments Tool to submit your abstract.



### ASSIGNMENT 2

In class you have selected a topic to research that you would like to know more about, and found six sources at a library that inform your topic.

Now use copies of the *Research Reference Information Form* to record bibliographic and summative information for each of the six sources. When your bibliography is complete, get a peer to review it, and then use the *Sakai* Assignments Tool to submit it for evaluation.



### ASSIGNMENT 3

In class you have selected a topic to research that you would like to know more about, found six sources at a library that inform your topic, and recorded bibliographic and summative information for each of the six sources on *Research Reference Information Forms*. Think of these experiences as you write a reflection that addresses the following questions. Use the *Sakai* Assignments Tool to submit your reflection for evaluation.

1. What was one new thing you learned from your research? Describe.
2. Now that you've done this research, what is one thing that you are really looking forward to at this internship site? Why?
3. If you had time to do more research, what else would you like to research or know more about?

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.

Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
3	<b>ASSIGNMENT 1</b> <b>Research Topic</b> Write a description of a chosen research topic.	Thoughtfully selected a research topic and wrote an abstract that demonstrated understanding of effective research.	Selected a research topic and completed a descriptive abstract.	Selected a topic and made an attempt to write a description of it.	Made little effort to select a topic or write a description of it.	
2	<b>ASSIGNMENT 2</b> <b>Library Work</b> Use a library to find appropriate resources and create a bibliography for a research report.	Found quality sources appropriate for topic and recorded each of them accurately on <i>Research Reference Information</i> forms.	Found sources appropriate for topic and recorded each of them on <i>Research Reference Information</i> forms.	Found some sources appropriate for topic and recorded them on <i>Research Reference Information</i> forms.	Made minimal or no effort to complete this assignment.	
3	<b>ASSIGNMENT 3</b> <b>Reflection</b> Complete a reflection on library research.	Wrote thoughtful, extensive responses to reflection prompt about the research assignment.	Wrote responses to the prompts provided for reflection about the research assignment.	Made a moderate effort to complete the reflection.	Made minimal or no effort to complete the reflection.	