

# Description Rubric

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

**LESSON GOAL** Communicate one's perspective while accurately describing an experience, person, or research topic.

**ESSENTIAL QUESTION** What are the elements of effective description?

## STUDENT EXPECTATIONS

1. Listen to *The War of the Ghosts*.
2. Rewrite the story you have heard.
3. Share your story with your group and create a group story.
4. Define and discuss characteristics of descriptive writing.
5. Read *Mandela* and *Mao* handouts and collaborate on a group paragraph using different perspectives.
6. Brainstorm research topics and complete a research brief.
7. Write a reflection about the lesson.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
.5	<b>Listen</b> Listen to a story.	Thoroughly engaged in story.	Listened to story.	Appeared to be listening through most of the story.	Was distracted and minimally engaged in story.	
1	<b>Rewrite a Story</b> Rewrite a story in one's own words.	Wrote a thoughtful story that addressed key elements.	Completed a rewrite of the story.	Attempted to rewrite the story.	Made a minimal effort to rewrite the story.	
2	<input checked="" type="checkbox"/> <b>ASSIGNMENT 1</b> <b>Group Story</b> Work with a group to compose a group story.	Took initiative to work collaboratively to address all perspectives in a group story.	Participated in developing a group story.	Observed the rewrite of the group story.	Was minimally involved in rewriting the group story.	
.5	<b>Discussion</b> Participate in discussions about effective description and interpretation.	Made thoughtful and productive contributions to the discussion of descriptive writing.	Participated in the descriptive writing discussion.	Observed the descriptive writing discussion.	Made minimal effort to participate in the descriptive writing discussion.	
2	<input checked="" type="checkbox"/> <b>ASSIGNMENT 2</b> <b>Historical Description</b> Collaborate on a description of a historical event told from different perspectives.	Wrote a careful descriptive paragraph that thoughtfully presented the historical perspective and took initiative to collaborate to ensure that all perspectives were included in the group description.	Completed a historical description and participated in the group collaboration.	Made an effort to complete a historical description and participate in the group collaboration.	Made minimal effort to complete a historical description or participate in the group collaboration.	
2	<input checked="" type="checkbox"/> <b>ASSIGNMENT 3</b> <b>Research Topic</b> Write a description of a chosen research topic.	Thoughtfully selected a research topic and wrote an abstract that demonstrated understanding of perspective and descriptive writing.	Selected a research topic and completed a descriptive abstract.	Selected a topic and made an attempt to write a description of it.	Made little effort to select a topic or write a description of it.	
2	<input checked="" type="checkbox"/> <b>ASSIGNMENT 4</b> <b>Reflection</b> Complete a written reflection about perspective in descriptive writing.	Wrote a thoughtful reflection that addressed all questions and demonstrated understanding of perspective and descriptive writing.	Completed a reflection that demonstrated some understanding of perspective and descriptive writing.	Made an effort to complete a reflection that demonstrated some understanding of perspective and descriptive writing.	Made minimal effort to complete the reflection.	