

Note Taking Rubric

Name: _____ Date: _____

Teacher: _____

LESSON GOAL Develop and practice strategies for effective note taking.

ESSENTIAL QUESTION What is the value of effective note taking?

STUDENT EXPECTATIONS

1. Identify good note taking strategies through group discussion.
2. Produce good notes by following along with the lesson or presentation.
3. Recall basic note-taking skills (i.e. date, title, storing notes, etc.).

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
2	Discussion Participate in a discussion on note-taking problems and solutions.	Engaged in classroom discussions fully by offering thoughtful responses.	Participated in classroom discussions.	Did not offer comments during discussions but looked engaged and demonstrated active listening.	Did not participate in classroom discussions.	
2	<input checked="" type="checkbox"/> ASSIGNMENT 1 Presentation Note Taking Take notes on a presentation and evaluate and discuss them.	Took effective and organized notes that incorporated note-taking strategies.	Took effective notes.	Made an effort to take notes on presentation.	Made a minimal effort to take notes on presentation.	
3	Strategies Contribute to a list of note-taking strategies.	Took initiative to offer constructive strategies to add and revise class list.	Participated in refining the note-taking strategy list.	Observed the discussion of the note-taking strategy list.	Chose not to participate in the refinement of the note-taking strategy list.	
3	<input checked="" type="checkbox"/> ASSIGNMENT 2 Reflection Write a reflection on note-taking strategies.	Wrote a thoughtful reflection on building note-taking skills.	Completed the reflection on note-taking skills.	Attempted to complete the reflection on note-taking skills.	Did not complete the reflection on note-taking skills.	