

### LESSON GOAL

Develop proficiency in using audio and video equipment to express oneself in a multimedia presentation.

### ESSENTIAL QUESTION

How can I use video and audio to communicate?

### INTEGRATING TECHNOLOGY

#### ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

#### MY PORTFOLIO

- Consider submitting your work in this lesson to My Workspace for inclusion in My Portfolio.

#### MY WORKSPACE

- Complete your assignments in My Workspace.

#### LESSONS

- Review the lesson
- Complete assignments.
- Submit assignments

#### ASSIGNMENTS

- Use Assignments to submit your artifacts and reflections.

#### GRADEBOOK

- Check Gradebook for your lesson evaluation.

#### SCHEDULE

- Check schedule for assignments and due dates.

#### COMMUNICATE

- with your teacher or other students if desired
  - Blogger
  - Chat Room
  - Drop box
  - Mailtool

2 class periods

### LESSON OVERVIEW

How can you make a sharp-looking, crisp-sounding video that everyone is able to see and hear? How can you use video as a tool at school? This lesson will teach you how to use equipment effectively so you can create video for many future purposes.

After watching a demonstration about how to use the equipment, you will get to use it to record a 30-second introduction. Working with a peer, you will film each other and provide feedback to each other about the process.

### STUDENT EXPECTATIONS

1. Observe the demonstration about proper use of technology equipment.
2. Record a 30-second introduction of self.
3. Fill out a feedback form for peer critique.
4. Participate in class discussion.
5. View presentation and take notes about setting up appropriate audio/visual environment.
6. Refine 30-second introduction based on new information.
7. Fill out second *Feedback Form*.
8. Write a reflection about the lesson according to prompt.

There are two assignments in this lesson that require you to have participated in learning how to use the equipment, planning a self-introduction, recording a self-introduction, and learning more about recording techniques. In the first assignment you will produce a 30-second self-introduction that will be submitted electronically. In the second assignment, you will reflect on audio and video recording skills.

### Here are the ways you can succeed in this lesson.

1. Thoughtfully plan recording to produce an interesting self-introduction.
2. Record thoughtful 30-second introduction using instructions given in the demonstration.
3. Give constructive, honest and productive feedback for peer critique.
4. Engage in classroom discussions and presentation fully by offering thoughtful responses.
5. Incorporate new knowledge for a greatly improved recording of the self-introduction that demonstrates thorough understanding of new techniques.
6. Successfully submit recording in a timely manner.
7. Write a thoughtful reflection that thoroughly addresses the questions.

# Video and Audio Skills



## ASSIGNMENT 1

In class you should have participated in learning how to use video equipment, planned and recorded a self-introduction, provided feedback for other self-introductions, and discussed and learned more about audio and video techniques.

Use the techniques you have learned to refine your self-introduction. You may want to consider improved background, sound, or lighting. You may want to rewrite your introduction to include different information about yourself.

When you have finished your production, work in your group to critique each other's work, completing a **Feedback Form** for each. Then save your work in the **Sakai My Workspace** and use the **Sakai Assignments Tool** to submit your introduction for evaluation. Consider adding this work to *My Portfolio*.



## ASSIGNMENT 2

In class you should have participated in learning how to use video equipment, planned and recorded a self-introduction, provided feedback for other self-introductions, and discussed and learned more about audio and video techniques.

Use the techniques you have learned to refine your self-introduction. You may want to consider improved background, sound, or lighting. You may want to rewrite your introduction to include different information about yourself.

Think about these experiences as you reflect in writing on the following. Use the **Sakai Assignments Tool** to submit your reflections for evaluation.

1. You have just received an orientation to video and audio capturing technologies. In what ways can you use these two technologies in school?
2. Describe the perfect environment to *shoot* in.
3. An upcoming assignment is to describe the skills and abilities that you use in school and at home. What skills and abilities do you use at school and home now?
4. After hearing and seeing yourself, what strength of yours do you think is best captured in this medium? For example, if you express yourself very well in person, do these technologies allow you opportunity to fully develop your thoughts or your facial expressions?

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.

Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
2	<b>ASSIGNMENT 1</b> <b>Publish Recording</b> Submit a self-introduction recording for evaluation.	Successfully submitted recording in a timely manner.	Submitted recording.	Attempted to submit a recording.	Did not submit a recording.	
2	<b>ASSIGNMENT 2</b> <b>Reflection</b> Complete a reflection on audio and video recording.	Wrote a thoughtful reflection that thoroughly addressed the questions.	Completed a reflection according to guidelines.	Made a moderate effort to complete the reflection.	Made a minimal effort to complete the reflection.	