

Name: _____ Date: _____

Teacher: _____

LESSON GOAL Analyze attitudes, beliefs, and values related to 21st Century Skills and reflect on how they affect achievement.

ESSENTIAL QUESTION How do my attitudes, beliefs and values affect my achievement?

STUDENT EXPECTATIONS

1. Complete a self-assessment of attitudes, beliefs, and values related to 21st Century Skills.
2. Analyze strengths and weaknesses in proficiency of 21st Century Skills.
3. Write a reflection on the links between skills and achievement.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
1	Discussion Participate in a discussion about skills, attitudes, values, and beliefs.	Engaged in classroom discussions fully by offering thoughtful responses.	Participated in class discussions.	Did not offer comments during discussions but looked engaged and demonstrated active listening.	Did not participate in classroom discussions.	
2	Survey Complete the <i>Attitudes, Beliefs and Values Student Assessment Survey</i> .	Thoughtfully completed and analyzed all parts of the survey.	Completed the survey.	Made an effort to complete the survey.	Completed little or no parts of the survey.	
3	<input checked="" type="checkbox"/> ASSIGNMENT 1 Reflecting on Self-Assessment Complete the <i>Reflecting on Self Assessment</i> document.	Thoughtfully completed the self-reflection demonstrating insightful self-knowledge.	Completed the self-reflection.	Made an effort to complete the self-reflection.	Completed little or no parts of the self-reflection.	
3	<input checked="" type="checkbox"/> ASSIGNMENT 2 Achievement Paper Complete the Achievement Paper.	Completed a thoughtful reflection answering questions and giving honest insight.	Completed a reflection answering most of the questions.	Made a moderate effort to complete the reflection.	Made minimal or no effort to complete the reflection.	
1	Discussion Participate in a discussion about learning and work styles.	Engaged in classroom discussions fully by offering thoughtful responses.	Participated in class discussions.	Did not offer comments during discussions but looked engaged and demonstrated active listening.	Did not participate in classroom discussions.	