

LESSON GOAL

Apply knowledge of personality, multiple intelligence, and vocational and learning style preferences in a meaningful project.

ESSENTIAL QUESTION

How are my learning and work styles similar and different and how can I make the best use of them?

INTEGRATING TECHNOLOGY

ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

MY PORTFOLIO

- Consider submitting your work in this lesson to My Workspace for inclusion in My Portfolio.

MY WORKSPACE

- Complete your assignments in My Workspace.

LESSONS

- Review the lesson
- Complete assignment
- Submit assignment.

ASSIGNMENTS

- Use Assignments to submit your artifacts and reflections.

GRADEBOOK

- Check Gradebook for your lesson evaluation.

SCHEDULE

- Check schedule for assignments and due dates.

COMMUNICATE

- with your teacher or other students if desired
 - Blogger
 - Chat Room
 - Drop box
 - Mailtool

1-2 class periods

LESSON OVERVIEW

Are you a visual learner with strong musical intelligence and an artistic vocational preference? If so, what types of work would be best for you? Understanding what makes you tick helps you figure out what types of things will be rewarding and satisfying for you.

Knowing your strengths and your preferences will help you find work that you can enjoy, excel in, and be enriched by.

STUDENT EXPECTATIONS

1. Analyze your personality, multiple intelligence, and vocational and learning style preferences.
2. Create a group profile based on work and learning styles.
3. Develop a project proposal that incorporates aspects of learning and vocational styles.
4. Write a reflection about learning and work styles.

There is one assignment in this lesson that requires you to have participated in all of the lesson activities and discussions.

Here are the ways you can succeed in this lesson.

1. Thoughtfully complete and analyze all parts of the *Beginning Information* form.
2. Take initiative to constructively work with group to develop a *Group Profile*.
3. Offer appropriate and thoughtful ideas for projects.
4. Complete all parts of the project proposal worksheet with details and description.
5. Engage in classroom discussions fully by offering thoughtful responses.
6. Complete a thoughtful reflection answering questions and giving honest insight.



ASSIGNMENT

In class you have analyzed your multiple intelligences, learning styles, and vocational preferences. You have worked with a group to develop a group profile, and a project proposal that takes advantage of your strengths and preferences.

Now that you have completed your project proposal, you should have a better idea of how to implement your learning and work styles into your work. Reflect on the following questions in writing and use the *Sakai* Assignments Tool to submit your reflection for evaluation.

- What are some ways you can incorporate your learning and work styles into your classroom work?
- In what class are you struggling most?
- How might incorporating your learning style help you?
- How might you be able to use your work style, in class, to help you get better grades in that class?
- How does knowledge of your learning and work style empower you?

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.

Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
2	ASSIGNMENT Reflection Write a reflection on application of learning and work styles.	Completed a thoughtful reflection answering questions and giving honest insight.	Completed a reflection answering most of the questions.	Made a moderate effort to complete the reflection.	Made minimal or no effort to complete the reflection.	