

Learning Styles

LESSON GOAL

Identify personal learning styles and then analyze how this knowledge can be beneficial.

ESSENTIAL QUESTION

What are my learning style strengths?

INTEGRATING TECHNOLOGY

ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

MY PORTFOLIO

- Submit work to My Portfolio.

MY WORKSPACE

- Prepare your assignments in My Workspace.

LESSONS

- Review the lesson
- Complete assignment
- Submit assignment.

ASSIGNMENTS

- Use Assignments to submit your artifacts and reflections.

GRADEBOOK

- Check Gradebook for your lesson evaluation.

SCHEDULE

- Check schedule for assignments and due dates.

COMMUNICATE

- with your teacher or other students if desired
 - Blogger
 - Chat Room
 - Drop box
 - Mailtool

1 class period

LESSON OVERVIEW

Do you learn best by seeing, hearing, or doing? Some people have photographic memories. Others remember everything they hear. Some people have to *do* something to learn it. Although everyone can learn in all three ways, people usually have a dominant learning style that they can plan to use when they want to learn. In school, teachers try to present information in different ways to appeal to the different learning styles. In this lesson, you'll explore learning styles and find out more about yourself.

STUDENT EXPECTATIONS

1. Attempt to follow different sets of instructions.
2. Participate in an introduction to learning styles.
3. Complete a strategy analysis of learning styles.
4. Participate in discussions about learning styles.
5. Compose a reflection of the results of the *Learning Styles Strategies* worksheet.

There is one assignment in this lesson that requires you to write a reflection about what you learned about learning styles after trying to follow different types of instructions and completing a *Learning Styles* worksheet.

Here are the ways you can succeed in this lesson.

1. Earnestly attempt to follow oral instructions and thoughtfully reflect on their effectiveness.
2. Earnestly attempt to follow visual instructions and thoughtfully reflect on their effectiveness.
3. Earnestly attempt to follow kinesthetic instructions and thoughtfully reflect on their effectiveness.
4. Take initiative to work cooperatively to thoroughly complete the *Learning Styles* worksheet and analysis in a timely manner.
5. Take initiative to contribute to discussion demonstrating understanding of learning styles.
6. Thoughtfully reflect on the learning styles and identify constructive ways to use that knowledge in and out of school.

Learning Styles



ASSIGNMENT

In class you tried to follow three different types of instructions: oral, visual, and kinesthetic. You worked individually, in a small group, and as a whole class to learn about learning styles.

Think about these experiences as you write a written reflection on the following questions.

Use the *Sakai* Assignments Tool to submit your reflection for evaluation.

1. What do you think your learning style is?
2. How do you know this?
3. In what ways, other than the activity today, have you seen this at your internship site? In classes?
4. What strategies did your small group come up with to implement your learning style at your internship site? In classes?

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.

Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
3	ASSIGNMENT Reflection Reflect on how to use knowledge of learning styles.	Thoughtfully reflected on the learning styles and identified constructive ways to use that knowledge in and out of school.	Completed the reflection demonstrating understanding of learning styles.	Made an attempt to complete the reflection and demonstrated some understanding of learning styles.	Did not complete the reflection or demonstrate understanding of learning styles.	