

Multiple Intelligence

LESSON GOAL

Identify personal categories of intelligence and then analyze how this knowledge can be beneficial.

ESSENTIAL QUESTION

What are my dominant intelligences?

INTEGRATING TECHNOLOGY

ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

MY PORTFOLIO

- Submit work to My Portfolio.

MY WORKSPACE

- Prepare your assignments in My Workspace.

LESSONS

- Review the lesson
- Complete assignments.
- Submit assignments

ASSIGNMENTS

- Use Assignments to submit your artifacts and reflections.

GRADEBOOK

- Check Gradebook for your lesson evaluation.

SCHEDULE

- Check schedule for assignments and due dates.

COMMUNICATE

- with your teacher or other students if desired
 - Blogger
 - Chat Room
 - Drop box
 - Mailtool

1 class period

LESSON OVERVIEW

Do you prefer being outside or inside? Do you like to read directions, hear directions, or just try to figure something out yourself? Are you fidgety? Do you hear music in your head? The answers to these questions may be clues to your dominant intelligences. Howard Gardner, a Harvard professor, identified 8 different intelligences: **Verbal-Linguistic, Math-Logic, Spatial, Bodily- Kinesthetic, Musical, Interpersonal, Intrapersonal, Naturalist.**

In this lesson, you'll explore the theory of multiple intelligences and find out more about yourself.

STUDENT EXPECTATIONS

1. Complete a self evaluation.
2. Participate in an *Introduction to Multiple Intelligence* presentation.
3. Complete a self-assessment of multiple intelligences.
4. Participate in a discussion about multiple intelligences.
5. Compose a reflection of the results of the multiple intelligences self assessment.

There are two assignments in this lesson that require you to complete a survey and analysis of your multiple intelligences and then write a reflection about what you learned about multiple intelligence after participating in the discussion, presentation, and survey.

Here are the ways you can succeed in this lesson.

1. Thoroughly describe your performance on two assignments and reflect on causes.
2. Engage in a presentation about and demonstrate understanding of the theory of multiple intelligence.
3. Thoroughly complete the survey and analysis in a timely manner.
4. Take initiative to contribute to discussion demonstrating understanding of the theory of multiple intelligence.
5. Thoughtfully reflect on the multiple intelligences and identify constructive ways to use that knowledge in and out of school.

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ASSIGNMENT 1

In class you should have written a description of your performance on two assignments, and participated in a presentation and discussion on multiple intelligence.

To explore your own multiple intelligences, complete the two documents *Multiple Intelligence Survey* and *Multiple Intelligence An Exploration of Oneself*. Answer each question thoughtfully but do not worry about wrong or right answers. These documents are intended to help you identify your strengths so that you can take full advantage of them as you learn.

When you complete the documents, use the *Sakai* Assignments Tool to submit them for evaluation.



ASSIGNMENT 2

In class you should have written a description of your performance on two assignments, participated in a presentation and discussion on multiple intelligence, and completed and analyzed a self assessment.

Think about these experiences as you reflect on the following questions. Use the *Sakai* Assignments Tool to submit it for evaluation.

- Did your own survey results surprise you or confirm your expectations?
- How can it be beneficial to know your personal intelligence strengths and weaknesses?
- How can it be beneficial to know that other people have different strengths than you do?

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.

Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
2	ASSIGNMENT 1 Description Complete description of a successful and unsuccessful school assignment.	Thoroughly described performance on two assignments and reflected on causes.	Completed a description of performance on two assignments.	Made some effort to describe performance on two assignments.	Made a minimal effort to reflect on performance on two assignments.	
3	ASSIGNMENT 2 Reflection Reflect on how to use knowledge of multiple intelligence.	Thoughtfully reflected on the multiple intelligences and identified constructive ways to use that knowledge in and out of school.	Completed the reflection, demonstrating understanding of multiple intelligence.	Made an attempt to complete the reflection and demonstrated some understanding of multiple intelligence.	Did not complete the reflection or demonstrate understanding of multiple intelligence.	