

# Team Building

## LESSON GOAL

Discover the dimensions of teamwork by learning the dynamics of group development and individual components of a team.

## ESSENTIAL QUESTION

What strategies are effective for building productive teams?

## INTEGRATING TECHNOLOGY

### ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

### MY PORTFOLIO

- Submit work to My Portfolio.

### MY WORKSPACE

- Prepare your assignments in My Workspace.

### LESSONS

- Review the lesson
- Complete assignment
- Submit assignment.

### ASSIGNMENTS

- Use Assignments to submit your artifacts and reflections.

### GRADEBOOK

- Check Gradebook for your lesson evaluation.

### SCHEDULE

- Check schedule for assignments and due dates.

### COMMUNICATE

- with your teacher or other students if desired
  - Blogger
  - Chat Room
  - Drop box
  - Mailtool

2-3 class periods

## LESSON OVERVIEW

When you think of team building, what comes to mind? Sports teams, clubs? In this lesson you'll learn about the value of teams and the stages of team building. You'll experience those stages and explore the role you can play in a team.

## STUDENT EXPECTATIONS

1. Learn and identify the stages of group development.
2. Experience team building stages by participating in a team challenge.
3. View a movie like *The Breakfast Club* or similar movie and identify team building stages and strategies.
4. Write a reflection about the four stages of group development in real life.

There is one assignment in this lesson that is a reflection on the stages of team building and your experience with them.

## Here are the ways you can succeed in this lesson.

1. Take appropriate initiative in discussion to relay examples and suggest definitions of teamwork.
2. Thoughtfully and thoroughly work together to identify teamwork stages.
3. Thoughtfully and enthusiastically participate in the team challenge activity.
4. Engage in the movie and thoughtfully answer the questions.
5. Thoughtfully reflect on the stages of group development and relay examples from personal experience.

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## ASSIGNMENT

In class you should have participated in discussions, a challenge team building activity, and have watched a movie to identify the stages of team building.

Think about these experiences as you reflect in writing on these issues.

- Choose the character from the movie with whom you most identify. Compare and contrast yourself to that character and to his or her role and involvement with others in the group.
- Describe how you have observed any or all of the five stages of group development in your own life and in your group memberships.

Use the *Sakai* Assignment Tool to submit your reflection for evaluation.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.

Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
3	<b>ASSIGNMENT</b> <b>Reflection</b> Demonstrate understanding of the stages of group development and how they can be used effectively.	Thoughtfully reflected on the stages of group development and relayed examples from personal experience.	Completed a reflection on the stages of group development.	Made an attempt to complete the reflection that demonstrates understanding of stages of group development.	Did not complete the reflection or demonstrate understanding of the stages of group development.	