

Public Versus Private

LESSON GOAL

Demonstrate and understand appropriate behavior, language, and dress in role play and three trips away from school.

ESSENTIAL QUESTION

How can you tell the difference between public and private communications?

INTEGRATING TECHNOLOGY

ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

MY PORTFOLIO

- Consider submitting your work in this lesson to My Workspace for inclusion in My Portfolio.

MY WORKSPACE

- Complete your assignments in My Workspace.

LESSONS

- Review the lesson
- Complete assignment
- Submit assignment.

ASSIGNMENTS

- Use Assignments to submit your three assignments.

GRADEBOOK

- Check Gradebook for your lesson evaluation.

SCHEDULE

- Check schedule for assignments and due dates.

COMMUNICATE

- with your teacher or other students if desired
 - Blogger
 - Chat Room
 - Drop box
 - Mailtool

4 class periods plus out of class time

LESSON OVERVIEW

In this lesson you'll be able to learn about and show what you know about the difference between public and private behavior and communication in different situations.

STUDENT EXPECTATIONS

1. Participate in in-class scenarios.
2. Participate in discussions.
3. Participate in three different social experiences outside of school.
4. Complete a description and reflection after each experience.

There are three assignments in this lesson that require you to have participated in and reflected on the lesson activities.

Here are the ways you can succeed in this lesson.

1. Thoughtfully and enthusiastically participate in the scenario activity.
2. Take appropriate initiative in discussions and make suggestions for demonstration of appropriate behavior.
3. Demonstrate thoroughly appropriate behavior.
4. Enthusiastically participate in trip activities, demonstrating a level of leadership.
5. Demonstrate understanding of and use of appropriate language in different settings.
6. Dress completely appropriately for each trip.
7. Thoughtfully reflect on what the activities demonstrate about appropriate behavior, language, and dress.

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ASSIGNMENT 1

With your class, you should have visited a site outside the school building. Use the **Double-Sided Reflection** to describe what you observed and then reflect on how appropriate the behavior, language, and dress was for the site. Use the **Sakai** Assignments Tool to submit your reflection.



ASSIGNMENT 2

With your class, you should have visited a second site outside the school building. At this site, you probably encountered some people who were not in your class.

Add to the **Double-Sided Reflection** of the observations and reflections you made after your first trip to describe and analyze the behavior, language, and dress at the second site. Consider these questions.

1. Were the standards for appropriate dress, behavior, and language the same at both sites?
2. Why were standards the same or different?
3. How could you or your classmates have been more appropriate?

Use the **Sakai** Assignments Tool to submit your reflection.



ASSIGNMENT 3

Write a reflection for the following prompts. Then use the **Sakai** Assignments Tool to submit your reflection.

Throughout the three trips, you have had many conversations, experiences, and learning opportunities. Choose one that you feel would be an example of good behavior for an internship or job site. This could be as simple as someone holding the door open for another, or someone going out of their way to make someone else's life easier.

- Describe this experience in detail.
- Why would this be a good situation to replicate at your internship site?
- How do you think you could replicate this situation at your internship site?

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.

Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
3	ASSIGNMENT Reflection Reflect on the difference between public and private behavior, language, and dress.	Thoughtfully reflected on the activities.	Completed the reflections.	Made a minimal effort to complete the reflections.	Did not complete the reflections.	