

Name: \_\_\_\_\_ Date: \_\_\_\_\_



Teacher: \_\_\_\_\_

**LESSON GOAL** Develop self-regulation and self-guided behavior when using electronic tools.

**ESSENTIAL QUESTION** What is appropriate behavior for online communications?

### STUDENT EXPECTATIONS

1. Work individually, in a small group, as a class, and online to list aspirations and fears about participating in an online community.
2. Develop a set of rules for the online community based on aspirations and fears.
3. Use *Sakai* to
  - a. Download a template.
  - b. Save a document.
  - c. Use Drop Box to submit an assignment.
  - d. Use the Assignments Tool to submit an assignment.
  - e. Participate in a Forum threaded discussion.
4. Reflect on appropriate online communications.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 0-2 Points	Emerging 0-2 Points	Total
1	<b>Aspirations and Fears</b> Identify and record three aspirations and fears about online community participation.	Thoughtfully presented three meaningful aspirations and fears.	Recorded three aspirations and fears.	Made some attempt to record online community aspirations and fears.	Did not record any aspirations or fears.	
1	<b>Group List</b> Work cooperatively to develop a group list of aspirations and fears about online community participation.	Took initiative to work cooperatively to develop a group list of online community aspirations and fears.	Contributed to the group list of aspirations and fears.	Made some attempt to contribute to the group list of aspirations and fears.	Did not contribute to the list of aspirations and fears.	
2	 <b>ASSIGNMENT 1</b> <b>Draft of Rules</b> Drafted online community rules.	Drafted a thoughtful list of online community rules based on the aspirations and fears.	Completed a draft of online community rules.	Made some attempt to draft some online community rules.	Did not draft online community rules.	
1	<b>Assignments Tool</b> Submit rules via Assignments Tool in <i>Sakai</i> .	Used the Assignments Tool to submit the assignment quickly, and helped others.	Used the Assignments Tool to submit the assignment.	Made some attempt to use the Assignments Tool.	Was unable to use the Assignments Tool.	
2	<b>Forum</b> Participate in an online threaded discussion .	Made a positive contribution to the threaded discussion that advanced the discussion.	Posted a message to the Forum.	Made some attempt to post to the Forum	Was unable to post to the Forum.	
3	 <b>ASSIGNMENT 2</b> <b>Reflection</b> Write and submit a reflection about netiquette.	Completed reflection, demonstrating full understanding of netiquette.	Completed reflection demonstrating basic understanding of netiquette.	Made an attempt to complete reflection, demonstrating minimal understanding of netiquette.	Was unable to complete reflection and did not show understanding of netiquette.	