

LESSON GOAL

Develop self-regulation and self-guided behavior when using electronic tools.

ESSENTIAL QUESTION

What is appropriate behavior for online communications?

INTEGRATING TECHNOLOGY

ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

MY PORTFOLIO

- Consider submitting your work in this lesson to My Portfolio.

MY WORKSPACE

- Modify your profile in My Workspace.
- Complete your assignment in My Workspace.

LESSONS

- Review the lesson
- Complete assignment
- Submit assignment.

ASSIGNMENTS

- Use Assignments to submit your rules and your reflection.

GRADEBOOK

- Check Gradebook for your lesson evaluation.

SCHEDULE

- Check schedule for assignments and due dates.

FORUM

- Use the Forum Tool to participate in the Threaded Discussion about online community rules and how to use Sakai.

DROP BOX

- Use Drop Box to submit an assignment.

3 class periods

LESSON OVERVIEW

In this lesson you'll create a list of rules for communicating in an online community. Then you'll use the rules to communicate using *Sakai*, the online course management system.

STUDENT EXPECTATIONS

1. Work individually, in a small group, as a class, and online to list aspirations and fears about participating in an online community.
2. Develop a set of rules for the online community based on aspirations and fears.
3. Use *Sakai* to
 - a. Download a template.
 - b. Save a document.
 - c. Use Drop Box to submit an assignment.
 - d. Use the Assignments Tool to submit an assignment.
 - e. Participate in an online Forum threaded discussion regarding netiquette.
4. Reflect on appropriate online communications.

There are two assignments in this lesson that require you to have participated in the lesson activities.

Here are the ways you can succeed in this lesson.

1. Thoughtfully present three meaningful aspirations and fears about online community participation.
2. Take initiative to work cooperatively to develop a group list of online community aspirations and fears.
3. Draft a thoughtful list of online community rules based on the aspirations and fears.
4. Use the Assignments Tool to submit the assignment quickly, and help others.
5. Make a positive contribution to the threaded discussion that advances understanding an agreement about online rules.
6. Complete reflection, demonstrating full understanding of netiquette.



ASSIGNMENT 1

In class you should have made a list of your own aspirations and fears about online communications and then worked as a class to develop a class list. Think about that list as you respond to the situations in *Netiquette: Establishing a Community*. Think about a rule for each situation and any others you think of that would establish standards for communication that everyone can meet. Then list your rules and submit them using the *Sakai* Assignments Tool.



ASSIGNMENT 2

Write a reflection on each of the following prompts. Then submit your reflection using the Assignment Tool in *Sakai*.

1. What effect do you think having the class make its own rules for netiquette will have on our online community?
2. How do you feel about working and learning in the online learning community?

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.

Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
2	ASSIGNMENT 1 Draft of Rules Drafted online community rules.	Drafted a thoughtful list of online community rules based on the aspirations and fears.	Completed a draft of online community rules.	Made some attempt to draft some online community rules.	Did not draft on-line community rules.	
3	ASSIGNMENT 2 Reflection Write and submit a reflection about netiquette.	Completed reflection, demonstrating full understanding of netiquette.	Completed reflection, demonstrating basic understanding of netiquette	Made an attempt to complete reflection, demonstrating minimal understanding of netiquette.	Was unable to complete reflection and did not show understanding of netiquette.	