

Name: _____ Date: _____

DIRECTIONS The following is an exercise meant to get you to think about what aspirations and fears you bring into the online learning community. You will be expected to work with your community members to develop rules which govern the online learning community which will come after this lesson. Therefore, please thoughtfully consider your input for each item.

Part 1: Individual reflection

In this individual aspiration reflection, please respond to the following prompt, “I hope that the on-line learning community will be a place where I can”

In this individual fear reflection please respond to the following prompt: “I fear that the online learning community will be a place where I cannot ...”

Summarize your overall feelings regarding submitting assignments online, participating in discussion online, and developing your public profile online.

Part 2: Small group reflection

Once you have completed Part 1, and you are directed by your teacher to do so, please work with a small group of 3 to 4 students, where you share your responses above. As a group, decide on 3 aspirations and fears which would either summarize, or reflect the group’s collective thoughts about each question. Finish with a discussion about the group’s overall feelings regarding online learning communities.

Three Aspirations:

Name: _____ Date: _____

Three Fears:

Part 3: Class collaboration and final drafting

You as the class will now work together to develop a list of class aspirations and fears. A student will be selected to record the groups' 3 aspirations and fears on the board. Another volunteer will draft a digital version of the classes' aspirations and fears which will be sent to the course instructor and posted online. Finally, the class will discuss their feelings about the online learning community.

Groups of 3-4 will share their responses and consolidate/merge/prioritize to come out with a handful of aspirations and fears that are shared by the group, listing each one on a separate post-it.