

Community Fishbowl

Name: _____ Date: _____


Teacher: _____

LESSON GOAL Define and describe community and compare and contrast different communities.

ESSENTIAL QUESTION What is your role in the community?

STUDENT EXPECTATIONS

1. Participate in presentation and discussion with upperclassmen about their perceptions of community.
2. Participate in fishbowl community observation activity.
3. Participate in discussions.
4. Record observations, reflect on observations, and draw conclusions about community from them.

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.						
Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
2	Upperclassmen Discussion Evaluate what older students share about the school community and compare experiences.	Respectfully and thoughtfully participated in discussion.	Participated in the discussion.	Made some attempt to participate in the discussion.	Made minimal effort to participate.	
2	Class Discussion Define community and compare and contrast different communities.	Took appropriate initiative in discussion to make suggestions for community definitions and examples.	Contributed to understanding of community.	Made minimal contribution to discussion but understands community. (showed some understanding of)	Did not participate in discussion.	
2	Fishbowl Activity Participate in fishbowl activity. Observe communications within a community and draw conclusions about effective communication.	Actively participated, observed and used critical analysis as he or she recorded observations.	Participated and recorded literal observations.	Made minimal effort to participate and record observations.	Did not participate or record observations.	
4	 ASSIGNMENT Reflection Demonstrate understanding of what a community is and one's role in a community.	Demonstrated full understanding of community and his or her role in different communities.	Demonstrated understanding of community.	Demonstrated minimal understanding of community.	Was unable to define community or what his or her role in the community is.	