

Community Fishbowl

LESSON GOAL

Define and describe community and compare and contrast different communities.

ESSENTIAL QUESTION

What is your role in the community?

INTEGRATING TECHNOLOGY

ANNOUNCEMENT

- Check Announcements for any information about assignments and due dates.

MY PORTFOLIO

- Consider submitting your work in this lesson to My Portfolio.

LESSONS

- Review the lesson
 - Complete assignment
- Assignments
- Use Assignments to submit your reflection.

GRADEBOOK

- Check Gradebook for your lesson evaluation.

SCHEDULE

- Check schedule for assignments and due dates.

COMMUNICATE

- with your teacher or other students if desired
 - Blogger
 - Chat Room
 - Drop box
 - Mailtool

3-4 hours

LESSON OVERVIEW

In this lesson you'll learn about what a community is and about different types of communities. This lesson will help you learn about the role you play in the school community and other communities you are in.

There is one assignment in this lesson that requires you to have participated in the lesson activities and discussions.

STUDENT EXPECTATIONS

1. Participate in presentation and discussion with upperclassmen about their perceptions of community.
2. Participate in fishbowl community observation activity.
3. Participate in discussions.
4. Record observations, reflect on observations, and draw conclusions about community from them.

Here are the ways you can succeed in this lesson.

1. Respectfully and thoughtfully participate in the discussion with upperclassmen.
2. Take initiative in community discussion to make suggestions for community definitions and examples.
3. Actively participate in the fishbowl activity, observe carefully, and use critical analysis as you record observations.
4. Demonstrate understanding of what a community is and one's role in a community in your reflection.

Community Fishbowl



ASSIGNMENT

In class you should have participated in a discussion with upperclassmen and with your own class about the school community. You should have also participated in the Community Fishbowl activity. Now take some time to reflect on what you know and think about community.

Write a reflection on each of the following prompts. Then use the *Sakai* Assignments Tool to submit your reflection for evaluation.

1. What is a community?
2. What is your role in different communities?
3. What would you like your role to be in the school community?

Multiply the points by the weighted score and record in the total column for each rubric. Then tally the total points for the final score.

Weighted Score	Category	Exceeding 9-10 Points	Meeting 6-8 Points	Approaching 3-5 Points	Emerging 0-2 Points	Total
4	ASSIGNMENT Reflection Demonstrate understanding of what a community is and one's role in a community.	Demonstrated full understanding of community and his or her role in different communities.	Demonstrated understanding of community.	Demonstrated minimal understanding of community.	Was unable to define community or what his or her role in the community is.	